

MONTGOMERY COUNTY COMMUNITY COLLEGE
HIS 210
History of Pennsylvania
3-3-0

CATALOG DESCRIPTION:

A history of the state of Pennsylvania that emphasizes the key role it has played in the history of the nation. Emphasis will be placed on industrial development, cultural contributions, military events, and constitutional issues in which Pennsylvania has had a pivotal role. A regional visit to one historic site is a course requirement.

REQUISITES:

Previous Course Requirements

None.

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Evaluate the political and cultural contributions of individuals and groups to Pennsylvania history from its beginnings to the present.	Lecture Discussions Readings Research Resources AV/Multimedia Materials Site Visitations Reports	Quizzes Exams Research Papers Site Visitations Reports
2. Identify and explain primary documents, material artifacts and historic sites important in Pennsylvania from its beginnings to the present.	Lecture Discussions Readings Research Resources AV/Multimedia Materials Site Visitations Reports	Quizzes Exams Research Papers Site Visitations Reports

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Describe how continuity and change have influenced Pennsylvania history from the beginning to the present.	Lecture Discussions Readings Research Resources AV/Multimedia Materials Site Visitations Reports	Quizzes Exams Research Papers Site Visitations Reports Lecture Discussions
4. Name and properly locate the counties of the Commonwealth of Pennsylvania when given a blank map.	Lecture Discussions Readings Research Resources AV/Multimedia Materials Site Visitations Reports	Quizzes Exams Research Papers Site Visitations Reports Lecture Discussion
5. Analyze the diversity of Pennsylvania by analyzing the contributions of both religious and ethnic populations within the commonwealth.	Lecture Discussions Readings Reports	Quizzes Exams Research Papers Site Visitations Reports

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Pennsylvania symbols and geography.
2. Native Americans in Pennsylvania.
3. William Penn and the Quakers
4. Religious Diversity#1: The Amish.
5. Religious Diversity #2: Moravians, Mennonites, and others.
6. French and Indian War.2
7. Bouquet/Pontiac's Rebellion/Battle of Bushy Run.
8. Benjamin Franklin.
9. Revolution in Pennsylvania:
10. "Chief Complainter."
11. Philadelphia and the Constitution.
12. Capitol City of Harrisburg.

13. Pennsylvania's Supreme Court Test Cases.
14. French Asylum.
15. Funny Name and Sayings around the State.
16. War of 1812- Battle on Lake Erie.
17. Transportation: Conestoga Wagon.
18. Transportation II: Canals around the State.
19. Pennsylvania Agriculture.
20. Pennsylvania Iron Furnaces and Masters.
21. Edwin Drake and the Discovery of Oil.
22. Pennsylvania and the Underground Railroad.
23. Pennsylvania and the Civil War.
24. Simon Cameron and the Emergence of the Pennsylvania Republican Machine.
25. Transportation III: Railroads in Pennsylvania.
26. Philadelphia's Centennial Exposition of 1876.
27. Pennsylvania and the Coal Industry.
28. The Problems of Emerging Organized Labor: Coal and Steel Strikes.
29. Pennsylvania Culture: Art, Architecture, music and the Movies
30. The WPA in Pennsylvania.
31. Governor George Earl and Pennsylvania's Little New Deal.
32. Pennsylvania and World War II
33. The Constitution of 1967.
34. Pennsylvania's Ethnic Diversity #1: Contributions by Jews, African-Americans, Germans, Swedes and the Welsh.
35. Things that Aren't There Any More: The Athletics, Bandstand Days, and Trolley Parks

LEARNING MATERIALS:

Benjamin, Jules R. (2004). *A Student's Guide to History*, 9th ed. Boston: Bedford /St. Martin's Press.

Federation of Historical Societies. (1942). Philadelphia: University of Pennsylvania Press.

Pennsylvania Writers' Project of the Work Projects Administration. *Pennsylvania Cavalcade*. American Guide Series. Pennsylvania

Randall M. Miller and William Pencak, eds. (2002). *Pennsylvania: A History of the Commonwealth*. University Park, PA: The Pennsylvania State University Press.

All texts are required.

Alternate selections, as needed, will be made at the discretion of the division. °

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Arthur R. Jarvis, Ph.D.

Date: 9/27/2004

VPAA/Provost Compliance Verification: John C. Flynn

Date: 5/12/2005

Revised by: Elsa Rapp

Date: 6/13/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 6/19/2013

Revised by: Catherine Parzynski

Date: 11/21/2017

VPAA/Provost or designee Compliance Verification:

Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.