Montgomery County Community College HIS 213 The Civil War and Reconstruction 3-3-0

COURSE DESCRIPTION:

This course covers the period from the election of Lincoln in 1860 to the end of reconstruction in 1877. The military history of the war will be studied in its political and social context. Stress will be given to the revolutionary changes brought about by the War, especially those affecting African-Americans. Causes of the Civil War will be studied and how it evolved into a war against slavery.

REQUISITES:

Previous Course Requirements None

Concurrent Course Requirements None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
 Discuss the impact of the Civil War and Reconstruction Era within the larger context of American History. 	Exams Quizzes Document Analyses Article Reviews Book Reviews Website Reviews Research Papers Class Discussions Presentations Lecture Assigned Readings Case Studies	Exams Class Discussion Lecture
 Analyze the political, social, economic, and cultural forces which shaped the period. 	Exams Quizzes Document Analyses Article Reviews Book Reviews Website Reviews Research Papers Class Discussions Presentations Lecture Assigned Readings Case Studies	Exams Research Paper Class Discussion Lecture

LE	ARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3.	Discuss the significant	Exams	Exams
	military events of the	Quizzes	Quizzes
	Civil War period.	Document Analyses	Class Discussion
		Article Reviews	Lecture
		Book Reviews	
		Website Reviews	
		Research Papers	
		Class Discussions	
		Presentations	
		Lecture	
		Assigned Readings	
		Case Studies	
4.	Identify the struggle and	Exams	Exams
	transition from slavery	Quizzes	Quizzes
	through emancipation to	Document Analyses	Class Discussion
	reconstruction, including	Article Reviews	Lecture
	the ethical perspective.	Book Reviews	Papers
		Website Reviews	
		Research Papers	
		Class Discussions	
		Presentations	
		Lecture	
		Assigned Readings	
		Case Studies	
5.	Interpret Civil War/	Exams	Exams
	Reconstruction	Quizzes	Quizzes
	historiography through	Document Analyses	Class Discussion
	primary and secondary	Article Reviews	Lecture
1	sources.	Book Reviews	Papers
1		Website Reviews	
1		Research Papers	
1		Class Discussions	
		Presentations	
		Lecture	
1		Assigned Readings	
		Case Studies	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

- 1. Slavery, the Constitution and Anti-Slavery
- 2. The Beginnings of the War
- 3. North Versus South: Some Comparisons
- 4. The First Year
- 5. Antietam and Emancipation
- 6. Gettysburg, Vicksburg and Chattanooga
- 7. Behind the Lines
- 8. Grant and Sherman
- 9. The End of the War
- 10. Reconstruction: Washington, D.C.
- 11. Reconstruction in the South

LEARNING MATERIALS:

Text(s) will be selected, as needed, by the History Faculty. Present selected text: McPherson, James. *Ordeal by Fire: The Civil War and Reconstruction*.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Reviewed by: Revised by:	Carol-Rae Sodano, D. Cre Professor Rhoda McFadd Elsa Rapp Compliance Verification:	en	Date: Date: Date: Date:	
Revised by: Charles Norbert VPAA/Provost or designee Compliance Verification:		Verification:	Date:	6/2011
	Victoria L. Bastecki-Perez, Ed.D.		Date:	9/15/2011
	Charles Norbert t or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.		Date:	9/9/2012
			Date:	9/14/2012
	Catherine Parzynski or designee Compliance V	erification:	Date: Date:	11/21/2017 12/4/2017

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This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.