Montgomery County Community College HIS 214 African-American History and Culture 3-3-0

COURSE DESCRIPTION:

This course is a chronological survey of the history of African Americans from their African beginnings through their progress in the twenty-first century. Five units in the history of African Americans will be emphasized – becoming African American, antebellum black life, the Civil War and Reconstruction, White Supremacy and legalized injustice, the Civil Rights movement through the modern era.

REQUISITES:

Previous Course Requirements None

Concurrent Course Requirements None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
Explain the major events which helped shape the social, economic, legal and cultural identity of African Americans from Africa through the Modern Era.	Exams Quizzes Document Analyses Website Reviews Research Papers Class Discussions Presentations Case Studies Essays	Exams
2. Analyze the ethical implications of race discrimination, inequality and injustice on the status, opportunities and lives of African Americans.	Exams Quizzes Document Analyses Website Reviews Research Papers Class Discussions Presentations Case Studies Essays	Case Studies Research Paper

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Recognize the global nature and multicultural state of African American history.	Exams Quizzes Document Analyses Website Reviews Research Papers Class Discussions Presentations Case Studies Essays	Essay
4. Identify the historical contexts of contemporary issues and conditions in African American history.	Exams Quizzes Document Analyses Website Reviews Research Papers Class Discussions Presentations Case Studies Essays	Essay

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

- 1. African Beginnings
- 2. Africans in Colonial America
- 3. The New Nation
- 4. Antebellum Slavery and Freedom
- 5. Civil War
- 6. Reconstruction
- 7. White Supremacy: Triumphs and Challenges
- 8. Conciliation, Agitation and Migration into the Twentieth Century
- 9. The Harlem Renaissance
- 10. Great Depression and World War II
- 11. The Black Revolution
- 12. Power and the Black Community
- 13. Black Politics White Backlash, 1980-Present

LEARNING MATERIALS:

Text(s) will be selected, as needed, by the History Faculty.

Present selected text:

Clark Hine, Darlene. African Americans: A Concise History (3rd ed.).

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Col-feor

Prepared by:	Carol-Rae Sodano, D. Creciun		Date:	7/1995
Reviewed by:	Professor Rhoda McFadden		Date:	9/1998
Revised by:	Elsa Rapp		Date:	3/2/2009
VPAA/Provost	Compliance Verification:	Dr. John C. Flynn, Jr.	Date:	9/11/2009

Revised by: Dr. Theresa Napson-Williams Date: 6/2011

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 9/15/2011

Revised by: Dr. Theresa Napson-Williams Date: 6/27/2012

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 4/8/2013

Revised by: Catherine Parzynski Date: 11/21/2017 VPAA/Provost or designee Compliance Verification: Date: 12/4/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.