

Montgomery County Community College
 HIS 220
 Women in America
 3-3-0

COURSE DESCRIPTION:

This course is a chronological survey of the role of women in American history from the colonial period up to the modern day. It examines the experiences of women from various ethnicities and economic backgrounds. The contributions of women to the political, economic, and social development of the nation will be emphasized. The historiography and theory of the field of women's history will also be a focus.

REQUISITES:*Previous Course Requirements*

ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II

REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehensive Development II

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Support a position on the historical and contemporary contributions made by women in America.	Assigned Readings AV/Multimedia Materials Demonstration and Practice Field Trips Lecture/Discussion Research Resources Student Presentations Written Examinations Research Paper	Class Discussion Exams and Quizzes Research Paper
2. Distinguish the ways in which region, geography and time produce differences in the experience of women in America.	Assigned Readings AV/Multimedia Materials Demonstration and Practice Field Trips Lecture/Discussion Research Resources Student Presentations Written Examinations Research Paper	Class Discussion Exams and Quizzes Research Assignment (Written, Oral, Audiovisual Presentations)

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Analyze the impact that race, class and nationality made on women's individual and group experiences.	Assigned Readings AV/Multimedia Materials Demonstration and Practice Field Trips Lecture/Discussion Research Resources Student Presentations Written Examinations Research Paper	Class Discussion Exams and Quizzes Primary Document Analysis
4. Outline the gender dimension of key social, economic, cultural and political processes from the colonial period up to modern day in an American and global context.	Assigned Readings AV/Multimedia Materials Demonstration and Practice Field Trips Lecture/Discussion Research Resources Student Presentations Written Examinations Research Paper	Class Discussion Exams and Quizzes Research Assignment (Written, Oral, Audiovisual Presentation)
5. Report on the historical methods and models used in the practice of women's history.	Assigned Readings AV/Multimedia Materials Demonstration and Practice Field Trips Lecture/Discussion Research Resources Student Presentations Written Examinations Research Paper	Class Discussion Exams and Quizzes Research Paper

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Course Introduction
2. Women's Theory
3. First Women: Natives, Immigrants, and Slaves
4. Women and Witchcraft
5. The American Revolution and Republican Motherhood
6. The Age of Reform

7. Women in the Civil War and Reconstruction
8. The Suffrage Movement
9. Women and War
10. The First Sexual Revolution
11. The Second Women's Movement
12. Civil Rights and Feminism
13. Marriage and Reproductive Rights
14. Global Feminism

LEARNING MATERIALS:

Kerber, Linda & DeHart, Jane Sherron. *Women's America: Refocusing the Past* (7th ed.). (ISBN 978-0-19-538832-9).

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Catherine Parzynski	Date: 3/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 5/21/2012
Revised by: Catherine Parzynski	Date: 6/23/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/3/2012
Revised by: Catherine Parzynski	Date: 11/21/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.