

Montgomery County Community College
 HIS 235
 Modern China
 3-3-0

COURSE DESCRIPTION:

This course explores the origins and development of Modern China. The main subjects of the course are the fall of the Qing dynasty, the Western influence, the rivalry between the Chinese Communist Party and the Nationalist Guomindang Party, the Sino-Japanese War, and the emergence of the People's Republic of China, from the Mao years to the present.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Outline and explain the major events in the modern Chinese history.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-Based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Reviews Website Reviews	Class Discussion Written Examinations Primary Source Evaluations – Documents and Material Evidence Scholarly Article Reviews Written, Oral, Audiovisual Presentations Book Reviews

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Analyze the historical heritage and cultural diversity of China.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-Based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Reviews Website Reviews	Class Discussion Written Examinations Primary Source Evaluations – Documents and Material Evidence Scholarly Article Reviews Written, Oral, Audiovisual Presentations Book Reviews
3. Analyze political, economic, social and cultural forces, which have shaped history of modern China.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-Based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Reviews Website Reviews	Class Discussion Written Examinations Primary Source Evaluations – Documents and Material Evidence Scholarly Article Reviews Written, Oral, Audiovisual Presentations Book Reviews
4. Synthesize historical knowledge in relation to the history of modern China.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-Based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Reviews Website Reviews	Class Discussion Written Examinations Primary Source Evaluations – Documents and Material Evidence Scholarly Article Reviews Written, Oral, Audiovisual Presentations Book Reviews

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Analyze the domestic and international affairs of Modern China.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-Based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Reviews Website Reviews	Class Discussion Written Examinations Primary Source Evaluations – Documents and Material Evidence Scholarly Article Reviews Written, Oral, Audiovisual Presentations Book Reviews
6. Analyze ethical issues contained in Chinese history.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-Based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Reviews Website Reviews	Class Discussion Written Examinations Primary Source Evaluations – Documents And Material Evidence Scholarly Article Reviews Written, Oral, Audiovisual Presentations Book Reviews

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Classical China: An Overview
2. Fall of the Qing Dynasty: 1840's to the 1912 Revolution
3. The Warlord Era
4. Rise of Chiang Kai-Shek
5. Marxism and the Rise of the Chinese Communist Party
6. Sino-Japanese War and Collapse of Nationalist China
7. The People's Republic: 1949 to the Cultural Revolution
8. China after Mao: The Search for a New Order
9. China's Economic Miracle

LEARNING MATERIALS:

Text(s) will be selected, as needed, by the History Faculty.

Present text:

Moise, Edwin E. *Modern China* (3rd ed.).

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano, D. Creciun	Date: 7/1995
Reviewed by: Professor Rhoda McFadden	Date: 9/1998
Revised by: Anna Raskin	Date: 3/2/2009
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 9/11/2009

Revised by: Anna Raskin	Date: 6/2011
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2011

Revised by: Anna Raskin	Date: 6/30/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/2/2012

Revised by: Catherine Parzynski	Date: 11/21/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.