

Montgomery County Community College
 HIS 250
 History of the Modern Middle East
 3-3-0

COURSE DESCRIPTION:

After a brief survey of the Islamic background of the Middle East and the analysis of the rise and decline of the Ottoman Empire, the course focuses on the development of the Middle East since Napoleon's invasion of Egypt in 1798. Modernization, imperialism, and nationalism are the dominant themes in the history of this region in the nineteenth and twentieth centuries. The national histories of Turkey, Iran, the Arab states, and Israel are examined. Attention is given to the role of the Great Powers of the Middle East.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Identify the major features of the various stages of modernization in the Middle East.	Lecture/Discussion AV/Multimedia Materials Journaling Written Examinations Reports	Class Discussion Exams and Quizzes Research Paper
2. Differentiate among the different kinds of Imperialism in the Middle East.	Lecture/Discussion AV/Multimedia Materials Journaling Written Examinations Reports	Exams and Quizzes Research Assignment (Written, Oral, Audiovisual Presentations)
3. Compare the variety of expressions of nationalism in the Middle East.	Lecture/Discussion AV/Multimedia Materials Journaling Written Examinations Reports	Class Discussion Exams and Quizzes Research Paper
4. Recognize the centrality and impact of religion in the Middle East.	Lecture/Discussion AV/Multimedia Materials Journaling Written Examinations Reports	Class Discussion Exams and Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Identify the major historical events that have shaped the Middle East.	Lecture/Discussion AV/Multimedia Materials Journaling Written Examinations Reports	Class Discussion Exams and Quizzes Journaling Assignment

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Introduction to the History of the Modern Middle East
2. Classical Islam
3. The Ottoman Experience, 1300 – 1800 A.D.
4. The Eastern Question, 1774 – 1914
5. Reform in the Ottoman Empire, 1798 – 1914
6. Nineteenth Century Egypt and Persia
7. Political and Social Thought in the Nineteenth Century
8. World War I and the Peace Settlement
9. The Interwar Period, 1918 – 1939: Turkey and Iran
10. The Interwar Period, 1918 – 1939: The Arab States and Palestine
11. The Palestine Triangle
12. World War II
13. Postwar Turkey and Iran
14. The Arab States: Nationalism, Revolution and Modernization
15. The Arab-Israeli Conflict
16. The Cold War and the Middle East
17. Political Islam
18. The U.S. and the Middle East: The Road of the Gulf Wars
19. Zionism

LEARNING MATERIALS:

Textbook:

Cleveland, William L. and Bunton, Martin. (2009). *A History of the Modern Middle East* (4th ed.). Boulder, CO: Westview Press.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano, D. Creciun Date: 7/1995
Reviewed by: Professor Rhoda McFadden Date: 9/1998
VPAA/Provost Compliance Verification: B. Gottfried Date: 12/1998

Revised by: Thomas Kolsky Date: 6/2011
VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D. Date: 9/15/2011

Revised by: Thomas Kolsky Date: 6/23/2012
VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D. Date: 9/3/2012

Revised by: Catherine Parzynski Date: 11/21/2017
VPAA/Provost or designee Compliance Verification: Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.