

Montgomery County Community College
 HIS 260
 History of Russia: Tsarism to Vladimir Putin
 3-3-0

COURSE DESCRIPTION:

This course covers the period of Russian history from the beginning of the nineteenth century to present times. The course begins with the brief history of the Russian state before the 1800s and then proceeds to look at changes in the social, economic and political structure of pre-revolutionary Russia, as well as the formation of the Soviet Union, its break-up in 1991 and the post-Soviet period.

REQUISITE(S):

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Outline and explain the major events in the modern Russian history.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Review Website Reviews	Class discussion Written examinations Primary Source evaluations – documents and material evidence. Scholarly Article Reviews Written, oral, audiovisual presentations Book Reviews

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Analyze the historical heritage and cultural diversity of Russia.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Review Website Reviews	Class discussion Written examinations Primary Source evaluations – documents and material evidence. Scholarly Article Reviews Written, oral, audiovisual presentations Book Reviews
3. Analyze political, economic, social and cultural forces, which have shaped history of Russia.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Review Website Reviews	Class discussion Written examinations Primary Source evaluations – documents and material evidence. Scholarly Article Reviews Written, oral, audiovisual presentations Book Reviews
4. Synthesize historical knowledge in relation to the history of Russia.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Review Website Reviews	Class discussion Written examinations Primary Source evaluations – documents and material evidence. Scholarly Article Reviews Written, oral, audiovisual presentations Book Reviews

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Analyze ethical issues contained in Russian history.	Class Lecture Class Discussions Primary and Secondary Source Readings Presentations Internet-based Resources (Maps, Graphics, and Video Clips) Exams Research Papers Primary Source Analysis Film Analysis Article Reviews Book Review Website Reviews	Class discussion Written examinations Primary Source evaluations – documents and material evidence. Scholarly Article Reviews Written, oral, audiovisual presentations Book Reviews

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Geography, Climate and Data about Russia and the Soviet Union
2. A Short Background of Russia before 1800
3. The Rule of Alexander I: the Napoleonic Wars, Speransky's Reforms and Arakcheev's Military Colonies
4. The Decembrist Revolt: Causes, Description, Results
5. Nicholas I and "Official Nationalism"
6. The Intelligentsia Debate: Chaadaev, and the Slavophil – Westerner Controversy
7. Russian Society and Daily Life, 1800-1860s
8. Alexander II and the Great Reforms of the 1860s
9. From Intellectual Protest to Radicalism
10. Government Behavior from 1905 to 1914
11. The February and October Revolutions of 1917, Civil War and the War Communism
12. Lenin and NEP – the Consolidation of Bolshevik Control
13. The Emergence of Stalin: Collectivization, Industrialization, Purges and Terror
14. The U.S.S.R. and the World War II
15. The U.S.S.R. since 1953, with Concentration on the Khrushchev Years (The "Thaw")
16. The Historical Background for U.S.S.R. Foreign Policy
17. The Brezhnev Years and their Legacy
18. Gorbachev's Reforms and Beyond: The Break-up of the Soviet Union with the Secession of the Various Republics; Challenges of Building a Democracy

LEARNING MATERIALS:

Text (s) will be selected, as needed, by the History Faculty.

Present selected text:

MacKenzie, David and Michael W. Curran. *Russia and the USSR in the Twentieth Century* (4th ed.).

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Carol-Rae Sodano, D. Creciun	Date: 7/1995
Revised by: Elsa Rapp	Date: 10/1998
Revised by: Elsa Rapp and Anna Raskin	Date: 3/2/2009
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 9/11/2009

Revised by: Anna Raskin and Elsa Rapp	Date: 6/2011
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2011

Revised by: Anna Raskin and Elsa Rapp	Date: 8/10/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/21/2012

Revised by: Anna Raskin	Date: 2/23/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/1/2016

Revised by: Catherine Parzynski	Date: 11/21/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/4/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.