Montgomery County Community College
HSW 102
Theories of Group Counseling
3-3-0

COURSE DESCRIPTION:
A survey of therapeutic modalities commonly employed in group settings. Students are expected to carefully analyze the theories presented and to begin developing a basis for their own theory of effective group work with various populations.

REQUISITES:
Previous Course Requirements
− HSW 101 Introduction to Human Services and the Helping Profession

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine theory and practice of group counseling via different methodologies.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials	Exams/Quizzes Case Study Essays/Quizzes
2. Evaluate the efficacy of theoretical approaches as appropriate for the population being served.	Lecture/Discussion Agency Group Observation AV/Multimedia Materials	Required Component Needed for Portfolio-Building - Applying Theoretical Perspectives to Current Group Situations Presentation
3. Identify, analyze and question the principle conceptual issues in Human Services.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials	Exams/Quizzes Case Study Essays/Quizzes
4. Identify the components of effective multicultural group counseling.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials	Web-based Research Case Study Essays/Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Utilize the Ethical Standards of Human Service Professionals to address ethical issues in group counseling practice.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials Agency Group Observation	Case Study Essays/Quizzes Required Component Needed for Portfolio-Building - Applying Theoretical Perspectives to Current Group Situations Presentation
6. Recognize the nature and importance of the aesthetic within Human Services.	Lecture/Discussion AV/Multimedia Materials Professional Philosophy Statement Discussion	Required Component Needed for Portfolio-Building - Professional Philosophy Statement
7. Demonstrate the use of the major technological tools used in client groups, group facilitation skill development, and documentation.	Lecture/Discussion AV/Multimedia Materials Agency Group Observation Professional Philosophy Statement Discussion	Required Component Needed for Portfolio-Building Applying Theoretical Perspectives to Current Group Situations Presentation - Professional Philosophy Statement
8. Examine the strengths and limitation of group counseling theories in relationship to diverse populations.	Lecture/Discussion AV/Multimedia Materials Agency Group Observation	Exams/Quizzes Required Component Needed for Portfolio-Building Applying Theoretical Perspectives to Current Group Situations Presentation

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
1.	Introduction to Group Work & Group Leadership
2.	Ethical and Professional Issues in Group Practice
3.	Stages in Group Development
4.	Theoretical Approaches to Group Counseling
5.	Comparisons, Contrasts, and Integration of Group Processes
6.	Application of Group Theory to Diverse Populations

7.   The Evolution of Group Process

LEARNING MATERIALS:
Corey, G. (2015). *Theory and Practice of Group Counseling* (9th ed.). Belmont, CA: Thompson Higher Education.
Corey, G. (2008). *Student Manual for Theory and Practice of Group Counseling*. Belmont, CA: Thompson Higher Education.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: C. Sodano, D. Creciun   Date: 9/1995
Revised by: Maureen B. Rose, MSW, HS-BCP   Date: 9/19/2012
VPAA/Provost or designee Compliance Verification:
                Victoria L. Bastecki-Perez, Ed.D.   Date: 9/20/2012

Revised by: Maureen Rose, M.S.W.,HS-BCP   Date: 12/17/2017
VPAA/Provost or designee Compliance Verification: Date: 1/10/2018

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.