

Montgomery County Community College
 HSW/SOC 130
 Introduction to Youth and Family Systems
 3-3-0

COURSE DESCRIPTION:

This introductory course examines children and youth within the context of their familial role. Emphasis is placed upon non-traditional as well as traditional family systems and the impact that issues such as divorce, substance abuse, child abuse and incarceration has on the various units in the family system.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Formulate and analyze opinions about children and youth in the context of their early familial roles.	Assigned Readings AV/Multimedia Materials Case Study Based Discussion Lecture Youth/Family Analysis Research Project	Required Component Needed for Portfolio-Building - Youth/Family Analysis Research Project (Power Point Presentations) Case Study Essays Web-based Research
2. Identify differences in family roles by exploring cultural norms.	Lecture Assigned Readings Case Study Based Discussion Youth/Family Analysis Research Project	Case Study Quizzes Web-based Research Required Component Needed for Portfolio-Building - Youth/Family Analysis Research Project (PowerPoint Presentations)

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Identify social problems and their impact upon families and youth in familial systems.	AV/Multimedia Materials Lecture Discussion Assigned Readings Youth/Family Analysis Research Project	Web-based Research Written Exams Required Component Needed for Portfolio-Building - Youth/Family Analysis Research Project (Power Point Presentations)
4. Demonstrate the analytical skills necessary to assess youth and family case studies within a social services context.	Lecture/Discussion Assigned Readings Case Study Based Youth/Family Analysis Research Project Discussion	Written Examinations Web-based Research Case Study Essays Required Component Needed for Portfolio-Building - Youth/Family Analysis Research Project (PowerPoint Presentations)
5. Describe the potential impact social problems have on individuals within the traditional and non-traditional family.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials	Exams/Quizzes Case Study Essays

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Overview of the Youth and Family Systems Approach
2. Traditional Family Systems
3. Non-traditional Family Systems
4. Familial Roles
5. The Interaction of Family Systems with Outside Institutional Systems
6. The Impact of Contemporary Problems on Family Systems
7. The Use of Genograms in Completing Family Assessments

LEARNING MATERIALS:

Mather, Lager and Harris. (2007). *Child Welfare: Policies and Best Practices* (2nd ed.). Thomason/Brooks/Cole.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Diane Haar and Pamela Bailey
VPAA/Provost Compliance Verification: B. Gottfried

Date: 4/1999
Date: 5/4/1999

Revised by: Maureen B. Rose, M.S.W., HS-BCP
VPAA/Provost or designee Compliance Verification:
Victoria L. Bastecki-Perez, Ed.D.

Date: 9/19/2012
Date: 9/21/2012

Revised by: Maureen B. Rose, M.S.W., HS-BCP
VPAA/Provost or designee Compliance Verification:

Date: 12/19/2017
Date: 1/10/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.