Montgomery County Community College
HSW 206
Hospice Concepts and Skills
3-3-0

COURSE DESCRIPTION:
A course designed for those whose work brings them into contact with the dying (and their families) or for anyone who wishes to understand the issue of his/her own mortality in relation to he life cycle. Students will have the opportunity to examine the "hospice without walls" concept, to clarify attitudes toward death and dying, and to explore how such attitude are learned and can be changed. Skills that can be acquired and practiced include: hospice and grief outreach and counseling, administration of cost-effective hospice counseling in the social service agency, and mobilizing support networks for the dying and their families.

REQUISITES:
Previous Course Requirements
None

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Recognize and explain various pain management therapies, as well as, effective communication in end-of-life care.	Lecture Assigned Reading Case Study Based Discussion	Exams/Quizzes Case Study Essays/Quizzes
2. Apply concepts of spiritual, grief/loss, and bereavement care in support of clients and their families.	Lecture Assigned Reading Case Study Based Discussion	Exams/Quizzes Case Study Essays/Quizzes
3. Identify the various components of end-of-life care taking into consideration global and multicultural issues.	Lecture Assigned Reading Case Study Based Discussion	Exams/Quizzes Case Study Essays/Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Utilize the Ethical Standards of Human Services Professionals for legal and ethical decision-making in end-of-life care.	Lecture Assigned Reading Case Study Based Discussion	Exams/Quizzes Case Study Essays/Quizzes
5. Recognize the nature and importance of the aesthetic within end-of-life care in human services.	Lecture Assigned Reading Case Study Based Discussion	Exams/Quizzes Case Study Essays/Quizzes
6. Demonstrate the use of the major technological tools used in Human Services.	Lecture Assigned Reading Case Study Based Discussion	Exams/Quizzes Case Study Essays/Quizzes

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
A. The Historical Development of Hospice and Palliative Care
B. The Interdisciplinary Team
C. Eligibility and Reimbursement for Hospice and Palliative Care
D. Care Settings
E. Quality Assurance and Performance Improvement
F. Communication at End of Life
G. Legal and Ethical Issues in Hospice and Palliative Care
H. Spiritual Care of the Dying Person
I. End-of-Life Symptoms and Their Management
J. Principles and Pain Management
K. Cultural Competence in Hospice and Palliative Care
L. Palliation of End-Stage Diseases
M. Grief and Bereavement Issues
N. Care of the Dying Patient
O. Death Education and Family Support
P. Use of Technology and Community Resources in End-of-Life Care

LEARNING MATERIALS:
Foreman, W.B., Kitzes, J.A., Anderson, R.P., & Sheehan, D.K. (2003). *Hospice and palliative care: Concepts and practice (2nd ed.).* Sudbury, MA: Jones and Bartlett Publishers.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: C. Sodano, D. Creciun   Date: 9/1995
Revised by: M. Rose, MSW, HS-BCP   Date: 6/9/2013
VPAA/Provost or designee Compliance Verification:
            Victoria L. Bastecki-Perez, Ed.D.   Date: 6/17/2013

Revised by: Maureen B. Rose, M.S.W., HS-BCP   Date: 12/18/2017
VPAA/Provost or designee Compliance Verification: Date: 1/10/2018

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.