

Montgomery County Community College
 HSW/PSY 216
 Assessment and Techniques for Children and Youth
 3-3-0

COURSE DESCRIPTION

This course is designed to develop the knowledge and skills in assessing the risk factors in the current situation of the child and/or adolescent. The course will focus upon the youth" educational, social, psychological, emotional and physical environment to determine the level of required intervention. Students will learn the techniques needed to assess and reduce risk factors.

REQUISITES:

Previous Course Requirements

- HSW 101 Introduction to Human Services and the Helping Profession

Concurrent Course Requirements

None

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful completion of this course, the student will be able to:		
1. Assess the needs of clients and/or client groups using the scientific method, taking into account the specific needs of culturally diverse children and families.	Lecture Discussion Case Studies AV/Multimedia Materials	Exams/quizzes Web-Based Research Case Study Essays/Quizzes
2. Evaluate the implications of skillful assessment and documentation as it applies to children and families utilizing government programs/services.	Lecture/Discussion Case Study Based Discussion Discussion on Ethical Dilemma Human Services for Children/Families Project Discussion	Exams/Quizzes Web-Based Research Case Study Based Essays/Quizzes Required Component for Portfolio-Building Ethical Dilemma in Human Services For Children/Families Project

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Analyze case management and its role to determine if a child requires intervention by a children and youth social agency.	Lecture/Discussion Case Study Based Discussion	Exams/Quizzes Web-Based Research Case Study Essays/Quizzes
4. Develop and implement a treatment plan and measure its effectiveness.	Lecture/Discussion Case Study Based Discussion AV/Multimedia Materials	Web-Based Research Exams/Quizzes Case Study Essays/Quizzes Required Component for Portfolio-Building Ethical Dilemma in Human Services For Children/Families
5. Utilize the Ethical Standards of Human Service Professionals to address ethical issues working with children/families.	Lecture/Discussion Case Study Based Discussion AV Materials Ethical Dilemma in Human Services for Children/Families Project Discussion	Case Study Based Essays/Quizzes Required Component for Portfolio-Building Ethical Dilemma in Human Services For Children/Families Project
6. Identify and analyze various ways of working with a child's guardian with emphasis upon legal and ethical guidelines.	Lecture/Discussion Case Study Based Discussion Discussion on Ethical Dilemma Human Services for Children/Families Project Discussion	Exams/Quizzes Web-Based Research Case Study Based Essays/Quizzes Required Component for Portfolio-Building Ethical Dilemma in Human Services For Children/Families Project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS

1. The Changing American Family
2. Problems of Children and Young Persons
3. Risk Assessment Methods
4. Poverty and Children
5. Government Programs to Support Children and Families
6. Attachment Theory
7. Report Writing and Documentation
8. Social Learning theory
9. Professional Responsibilities: Advocacy, Legal and Ethical Considerations
10. Assessing Family Systems and Multicultural Issues
11. Family Centered Practice for Reunification
12. Historical Development of Juvenile Delinquency Services

LEARNING MATERIALS:

Downs, S. (2008). Child Welfare and Family Services, 8th ed., Pearson Publisher

COURSE APPROVAL:

Prepared by: Diane Haar and Pamela Bailey,
VPAA/Provost or designee Compliance Verification:
B. Gottfried

Date: 4/99

Date: 4/5/99

Revised by: Maureen B. Rose, MSW, HS-BCP
VPAA/Provost or designee Compliance Verification:
Victoria Bastecki-Perez, Ed.D.

Date: 5/14/2013

Date: 5/28/2013

Revised by: Maureen B. Rose, M.S.W., HS-BCP
VPAA/Provost or designee Compliance Verification:

Date: 12/18/2017

Date: 1/10/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.