

Montgomery County Community College  
IDS 115  
Issues of Race and Ethnicity  
3-3-0

**COURSE DESCRIPTION:**

This course analyzes the realities and mythologies that surround the issue of race and ethnicity in the modern world. Perspectives from multiple disciplines are used to examine the concept of race and its meaning, nature and significance in various contemporary issues. The topics considered in this course include the economic, political and social issues of the day and the possibilities of finding solutions as we tackle these problems relating to the issue of race and ethnicity.

**REQUISITES:**

*Previous Course Requirements*

None

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Identify the basic assumptions, meaning and significance of race and ethnicity.	Small Group Discussion Lecture Videos Quizzes Written and Oral Reports	Examination Questions; Paper
2. Assess the contemporary problems related to race and ethnicity.	Small Group Discussion Lecture Videos Quizzes Written and Oral Reports	Examination Questions; Paper
3. Apply concepts learned in class via the exploration of apartheid, civil rights, equality, prejudice, racism, segregation and integration to the greater global community.	Small Group Discussion Lecture Videos Quizzes Written and Oral Reports	Examination Questions; Paper; Small Group Discussion

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Compare contemporary research and perspectives on "race" and "ethnicity."	Small Group Discussion Lecture Videos Quizzes Written and Oral Reports	Examination Questions; Paper; Small Group Discussion
5. Integrate information from an examination of affirmative action, education, hate speech, slavery and reparations movements to inform personal views, expand knowledge and facilitate civic engagement.	Small Group Discussion Lecture Videos Quizzes Written and Oral Reports	Examination Questions; Paper; Small Group Discussion

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. The Significance of "Race" in the Modern World
2. Introduction to Concepts Concerning "Race" and "Ethnicity"
3. Race and Ethnicity in Social Darwinism
4. Race and Ethnicity in Scientific Approaches to the Study of Race
5. Race and Ethnicity in Hate Speech/Hate Groups
6. Race and Ethnicity in American Politics
7. Race and Ethnicity in American Law
8. Race and Ethnicity in Affirmative Action
9. Race and Ethnicity in Education Issues
10. Race and Ethnicity in Global Perspectives

#### LEARNING MATERIALS:

Suggested Textbook:

CQ Press. (2009). *Issues in Race and Ethnicity* (5<sup>th</sup> ed.).

Readings as assigned by the instructor.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by: Judith Gay, Ph. D.	Date: 1997
Revised by: Anthony A. Maalouf, M.A.	Date: 9/2011
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 9/15/2011
Revised by: Catherine Parzynski, Ph. D.	Date: 11/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/22/2013
Revised by: Theresa Napson-Williams and Catherine Parzynski	Date: 12/15/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/15/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*