

Montgomery County Community College
IDS 116
Childhood in America
3-3-0

COURSE DESCRIPTION:

This course is designed to expose students to American childhood and youth experiences from a variety of racial, ethnic, class and gender perspectives. The course will be a thematic exploration of a wide range of topics that include but are not limited to: familial and social relationships, social and political movements, educational experiences and economic conditions in the twentieth and twenty-first centuries. The course will examine childhood through an interdisciplinary approach, incorporating history, literature and sociology to help students contextualize individual and groups experiences.

REQUISITES:

Previous Course Requirements

None

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Discuss childhood from a variety of racial, ethnic, gender and class perspectives.	Class discussion Written assignments Oral presentation	Literature, sociology, psychology, law and history book selections Class discussion Written assignments. "Current event articles should analyze the impact of race, religion, gender, disability, sexual orientation etc., on children."

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
<p>2. Analyze topical issues that have impacted/continue to impact the lives of American children that span diverse regions, geographies and time frames and work to come up with logical, relevant solutions.</p>	<p>Class discussion Oral presentation Written assignments</p>	<p>Literature, sociology, psychology, law and history book selections Class discussion Oral presentation</p> <p>For this current events assignment, “students need to analyze a topical issue that has impacted/continues to impact the lives of American children that span diverse regions, geographies and time frames and work to come up with logical, relevant solutions.”</p>
<p>3. Using an ethical framework for decision-making, analyze the ethical implications of inequality and injustice on the status, opportunities and lives of American children</p>	<p>Class discussion Oral presentation Research paper</p>	<p>Class discussion Oral presentation Research paper</p> <p>For the research paper, “Apply an ethical framework to the issue being researched, using the information from social science resources used in class--specifically the legal and historical readings on American society, culture and values-- discuss how this issue challenges or reflects the social and ethical principles of American society. “</p>

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Distinguish the diverse childhood perspectives, experiences and values of American children using the perspectives and methods of various social sciences.	Class discussion Oral presentation Research paper	Class discussion Oral presentation Research paper. In this research paper, "Students must discuss the issue, its history, apply relevant data detailing the issue using social science methodology."

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Historical overview of the history of childhood
2. Children and families
3. Children and play/social media
4. Children and Immigration issues
5. Children and social movements
6. School segregation
7. School violence
8. Poverty and Homelessness
9. Digital Learning
10. Academic achievement and cultural bias/benefits
11. Children and racial/ethnic bias
12. Lesbian, Gay, Bisexual, Transgender children

LEARNING MATERIALS:

Text selections will be made, as needed by the History Faculty.

Steven Mintz. Huck's Raft: A History of American Childhood. The Belknap Press of Harvard University Press, 2004.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Dr. Theresa Napson-Williams

Date: 9/2014

VPAA/Provost Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 12/2014

Reviewed by: Dr. Theresa Napson-Williams

Date: 12/17/2017

VPAA/Provost or designee Compliance Verification:

Date: 12/18/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.