Montgomery County Community College
ITA 101
Elementary Italian I
3-3-0

COURSE DESCRIPTION:
Elementary Italian I is an introduction to the Italian language. Students will learn to master basic communicative situations in Italian at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in Italian. In addition, students will learn about the various cultures in Italy.

REQUISITES:
Previous Course Requirements
  – ENG010A Basic Writing or ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II
  – REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehensive Development II

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Italian in speaking, listening, writing and reading at a mid-novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Italian grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Summarize individual knowledge and feelings about the Italian culture.	Post wikis and/or participate in the discussion board.	Student Presentations
5. Explain and discuss the complexity of human diversity by contrasting Italy and Italian speaking areas and their cultures to the US.	Do Research on a Cultural Topic	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
LANGUAGE
1. Course Introduction
2. Greeting and introductions
3. Talking about and describing yourself and others
4. Stating dates, time, and numbers
5. Spelling
6. Useful Expressions
7. Identifying people and objects
8. Locating a place
9. Asking and answering questions
10. Talking about sports
11. Describing free time activities
12. Expressing likes and dislikes
13. Discussing weather and seasons
14. Talking about the family and relationships
15. Expressing ownership

CULTURE
1. Awareness of diversity
2. Stereotypes and generalizations
3. Italy: Past and past
4. Italian geography and political divisions
5. Function of the Piazza within Italian culture

6. Rome
7. Sports and leisure activities

LEARNING MATERIALS:
Piazza, 2nd edition (2020) Donatella Melucci and Elissa Tognossi

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: J. Guilleux   Date: 10/1998
Revised by: Dr. Erich Lichtscheidl, MA   Date: 11/2010
Interim VPAA/Provost Compliance Verification:
         Victoria L. Bastecki-Perez, Ed.D.   Date: 1/19/2011

Revised by: Dr. Erich Lichtscheidl, MA   Date: 12/2012
VPAA/Provost or designee Compliance Verification:
         Victoria L. Bastecki-Perez, Ed.D.   Date: 1/28/2013

Revised by: Dr. Erich Lichtscheidl, MA   Date: 11/25/2014
VPAA/Provost or designee Compliance Verification:
         Victoria L. Bastecki-Perez, Ed.D.   Date: 1/2015

Revised by: Dr. Erich Lichtscheidl, MA   Date: 12/12/2017
VPAA/Provost or designee Compliance Verification:
         Victoria L. Bastecki-Perez, Ed.D.   Date: 12/13/2017

Revised by: Georgina Elortegui   Date: 4/15/2019
VPAA/Provost or designee Compliance Verification: Date: 4/16/2019

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.