

Montgomery County Community College
ITA 102
Elementary Italian II
3-3-0

COURSE DESCRIPTION:

Elementary Italian II is the continuation of Elementary Italian I. Students will master basic communicative situations in Italian at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in Italian. In addition, students will identify the linguistic and cultural diversity of Italy.

REQUISITES:*Previous Course Requirements*

- ITA 101 Elementary Italian I

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Italian in speaking, listening, writing and reading at a high novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Italian grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Explain and discuss the complexity of human diversity by contrasting the Italian culture to the US.	Do a Case Study	Student Presentations
5. Identify the cultural and linguistic diversity of Italy.	Complete Readings Watch Documentaries Post wikis and/or participate in the discussion board.	Written Homework

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION: LISTENING AND SPEAKING

1. Course Introduction
2. Talking about computer technology
3. Naming technical items in a store
4. Expressing obligation
5. Expressing permission
6. Saying what you would like to get
7. Describing clothing
8. Talking about shopping
9. Talking about events in the past
10. Expressing fact knowledge
11. Complementing people
12. Talking about fashion
13. Talking about food
14. Discussing grocery shopping
15. Expressing quantity and measurements
16. Describing flavors
17. Talking about meals
18. Telling how often you do something
19. Talking about morning routines

20. Discussing personal hygiene
21. How to refer to places
22. How to refer to quantities
23. Talking about fitness and health
24. Talking about remedies and well-being

WRITTEN COMMUNICATION: WRITING AND READING

1. Guessing meaning from context
2. Noting important information
3. Using internet sites in Italian
4. Reading and writing text messages
5. Applying cultural knowledge
6. Using word families
7. Organizing a paragraph
9. Understanding brochures and leaflets
10. Understanding the content of short movie scenes
11. Understanding Italian songs
12. Analyzing the word order

APPLICATION OF CULTURAL FACTS

1. Cultural analysis of Italian movie scenes
2. Case studies about the presence of Italy in PA
3. Hand gestures

LEARNING MATERIALS:

Cozzarelli, Julia. (2015, 2nd Edition). *Sentieri*. Vista Higher Learning: Textbook with i-learn site.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josiane Guilleux	Date: 10/1998
Revised by: Dr. Erich Lichtscheidl, MA	Date: 11/2011
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 12/20/2011
Revised by: Dr. Erich Lichtscheidl, MA	Date: 2/1/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/28/2013
Revised by: Dr. Erich Lichtscheidl, MA	Date: 11/25/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015

Revised by: Dr. Erich Lichtscheidl, MA
VPAA/Provost or designee Compliance Verification:

Date: 12/12/2017
Date: 12/13/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.