

Montgomery County Community College
Intermediate Italian II
ITA 202
3-3-0

COURSE DESCRIPTION:

Intermediate Italian II is the continuation of Intermediate Italian I. Students will master communicative tasks in Italian at a mid-intermediate level. Learners are at ease when performing uncomplicated tasks in speaking, listening, reading, and writing. In addition, students will identify the linguistic and cultural diversity of Italy through an introduction to Italian literature.

REQUISITES:

Previous Course Requirements

- ITA 201 Intermediate Italian I

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Italian in speaking, listening, writing and reading at a mid-intermediate level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media Read Short Texts	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react at ease in uncomplicated communicative tasks.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Italian grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Identify the cultural and linguistic diversity of Italy.	Read and Reflect on Authentic Texts and Poems of Italian Literature	Written Homework
5. Explain and discuss the complexity of human diversity by contrasting the Italian culture to the US.	Present an Italian Author	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION : LISTENING AND SPEAKING

1. Course Introduction
2. Talking about performing arts
3. Talking about music and musicians
4. Discussing cultural performances
5. Talking about movies and television
5. Describing books
6. Talking about professions
7. Talking about work
8. Talking about qualifications
9. Job interviews

10. Expressing emotions
11. Expressing opinions
12. Expressing desires
13. Making hypothetical statements

WRITTEN COMMUNICATION : WRITING AND READING

1. Guessing meaning from context
2. Noting important information
3. Using internet sites in Italian
4. Applying cultural knowledge
5. Using complex sentence structures
6. Reading and writing short paragraphs
7. Understanding brochures and leaflets
8. Understanding the content of selected Italian poems and Italian short stories
9. Analyzing the word order

APPLICATION OF CULTURAL FACTS

1. Cultural analysis of Italian literature :connections between society and culture
2. Studies about Italian authors
3. Cultural influences on the language

LEARNING MATERIALS:

Sentieri by Julia Cozzarelli; (2015, 2nd ed) Vista Higher Learning: Textbook with e-student manual

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josiane Guilleux	Date: 6/1998
Revised by: Dr. Erich Lichtscheidt, MA	Date: 3/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/15/2013
Revised by: Dr. Erich Lichtscheidt, MA	Date: 11/25/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.