

Montgomery County Community College  
JPN 101  
Elementary Japanese I  
3-3-0

**COURSE DESCRIPTION:**

Elementary Japanese I is an introduction to the Japanese language. Students will learn to master basic communicative situations in Japanese at a mid-novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will create competence and confidence in expressing in Japanese. In addition, students will learn about the various cultures in Japan.

**REQUISITES:***Previous Course Requirements*

ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II  
REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading  
Comprehensive Development II

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Japanese in speaking, listening, writing and reading at a mid-novice level.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media View Short Scenes Selected from Movies Related to the Topics Studied in Class	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
2. Act and react in an accepted manner in selected basic communicative situations.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Japanese grammar and vocabulary.	Complete Textbook and Workbook Activities Practice and Apply Grammar and Vocabulary Practice Written and Verbal Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
4. Demonstrate competence in recognizing and writing phonetic hiragana characters.	Complete Textbook and Workbook Activities Practice Written Exercises Complete Exercises Using Electronic Media	Performance Oral and Written Homework Oral and Written Quizzes, Tests, and Exams
5. Summarize individual knowledge and feelings about the Japanese culture.	Do research on a cultural topic.  Post wikis and/or participate in the discussion board.	Written homework.
6. Explain and discuss the complexity of human diversity by contrasting Japan and its cultures to the US.	Do Research on a Cultural Topic	Student Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

##### **LANGUAGE**

1. Course Introduction
2. Greeting people
3. Introducing each other
4. Describing objects
5. Expressing ownership
6. Identifying people and objects
7. Asking for telephone numbers
8. Telling the time and the date
9. Talking about schedules
10. Making a purchase and asking for size, colors, and prices
11. Talking about where you will go, when, and with whom
12. Talking about travel destinations and transportations methods
13. Talking about daily life

14. Stating how often you do something
15. Giving a reason
16. Ordering food at a restaurant
17. Talking about existence
18. Complementing

### **CULTURE**

1. Awareness of diversity: the above and the below
2. Stereotypes and generalizations
3. Importance of business cards and bowing
4. Telephone numbers and addresses in Japan
5. Shopping in Japan
6. Tokyo
7. Japanese currency
8. Transportation system in Japan
9. Kyoto
10. Japanese food
11. Kabuki
12. Police boxes
13. The Japanese spa
14. Safety in Japan
15. Japanese holidays
16. Tsunamis in Japan

### **APPLICATION OF CULTURAL FACTS**

1. Japanese characters
2. Etiquette in Japan

### **LEARNING MATERIALS:**

*Japanese for Busy People*, by Ajalt, Romanized version, 3<sup>rd</sup> ed., 2012, Kodansha  
Textbook and Workbook

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

## COURSE APPROVAL:

Prepared by: Kimiko Manes	Date: 12/1994
Course Approval:	Date: Fall, 1995
Revised by: Eiko Carr and Keiko Lessing	Date: 12/2009
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/2011
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/20/2012
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/28/2013
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/1/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/1/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/13/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*