

Montgomery County Community College
JPN 102
Elementary Japanese II
3-3-0

COURSE DESCRIPTION:

Elementary Japanese II is the continuation of Elementary Japanese I. Students will continue to master basic communicative situations in Japanese at a high novice level. The systematic training in speaking, listening, writing, and reading, reinforced by the use of authentic audio and video material, will enhance competence and confidence in expressing in Japanese. In addition, students will identify the linguistic and cultural diversity of Japan.

REQUISITES:*Previous Course Requirements*

- JPN 101 Elementary Japanese

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply Japanese in speaking, listening, writing and reading at a high novice level.	Complete textbook and workbook activities. Practice and apply grammar and vocabulary. Practice written and verbal exercises. Complete exercises using electronic media. View short scenes selected from comics related to the topics studied in class.	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.
2. Act and react in an accepted manner in selected basic communicative situations.	Complete textbook and workbook activities. Practice and apply grammar and vocabulary. Practice written and verbal exercises. Complete exercises using electronic media.	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Utilize correct Japanese grammar and vocabulary.	Complete textbook and workbook activities. Practice and apply grammar and vocabulary. Practice written and verbal exercises. Complete exercises using electronic media.	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.
4. Apply the Japanese sound system.	Complete textbook and workbook activities. Practice oral exercises. Complete exercises using electronic media.	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.
5. Apply the Japanese characters.	Complete textbook and workbook activities. Dictations. Practice oral and written exercises. Complete exercises using electronic media.	Performance. Oral and written homework. Oral and written quizzes, tests, and exams.
6. Identify the cultural and linguistic diversity of Japan.	Complete readings. Watch documentaries. Post wikis and/or participate in the discussion board.	Written homework
7. Explain and discuss the complexity of human diversity by contrasting Japan and its culture to the US.	Interpret a selected piece of Japanese comics.	Student presentations.

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

LANGUAGE

1. Course Introduction
2. The Japanese sound system
3. Inviting people
4. Receiving hospitality and giving compliments
5. Expressing gratitude

6. Participating in a festival
7. Talking about plans
8. Requesting something
9. Going to a place
10. In an art museum
11. Being warned or advised
12. Excusing
13. Responding to an inquiry
14. Being introduced to someone

CULTURE

1. Japanese sweets
2. Valentine's Day in Japan
3. Importance of souvenirs
4. Festivals in Japan
5. Boys days and girls days
6. Tokyo Sky Tree
7. Ukiyoe – Japanese woodblock prints
8. Mt. Fuji
9. Structure of the Japanese family
10. Nagoya
11. Senpai and Kouhai – upper class and lower class
12. Japanese customs and etiquette

APPLICATION OF CULTURAL FACTS

1. Japanese comics.
2. Japanese characters
3. Society in Japan

LEARNING MATERIALS:

Japanese for Busy People, by Ajalt, Romanized version, 3rd ed., 2012, Kodansha
Textbook and Workbook

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josianne Guilluex	Date: 6/1996
Revised by: Eiko Carr and Keiko Lessing	Date: 12/2009
Revised by: Dr. Erich Lichtscheidl, MA	Date: 11/12/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 11/28/2012
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/1/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015
Revised by: Dr. Erich Lichtscheidl, MA	Date: 12/1/2017
VPAA/Provost or designee Compliance Verification:	Date: 12/13/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.