

MONTGOMERY COUNTY COMMUNITY COLLEGE
JPN 201
Intermediate Japanese I
3-3-0

COURSE DESCRIPTION:

This course introduces students to conversational Japanese using the modules of the subjects. Using sentence patterns and common expressions, it stresses communication with Japanese people at a low intermediate level. The conversational skills and vocabulary building will be enhanced by listening to the accompanying AV/Multimedia materials. The students will be encouraged to express his/her own ideas verbally using simple sentence patterns in the class. The study of Kanji is introduced.

REQUISITES:

Previous Course Requirements

- JPN 102 Elementary Japanese II

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Develop natural and effective communicative skills for the workplace and everyday situations in Japanese, by learning the Intermediate grammatical expressions, idioms, vocabulary, and compound sentence structures.	Complete textbook and workbook activities Practice and apply grammar and vocabulary. Practice written and verbal exercises. Complete exercises using electronic media	Performance Written assignments One oral, four written quizzes, and a cumulative final exam
2. Enhance listening and speaking abilities	Complete multimedia conversational materials Do simple role plays	Performance Oral assignments Dictation assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Recognize and comprehend the first grade of <i>Kanji</i> .	Complete <i>Kanji</i> Workbook and Handouts	Continuous oral and written assignments Five written quizzes
4. Learn and become familiar with the polite form " <i>Teineigo</i> " of verbs and casual expressions appropriate to a variety of situations.	Complete and Practice Exercises in the Textbook and Handouts Follow Av/Multimedia Conversational Materials Role-Play Situations	Classroom Performance Oral and Written Assignments Written Quizzes
5. Identify and research the unique culture and customs in Japan.	Read books and watch AV/Multimedia Complete composition assignments in <i>Hiragana</i> , <i>Katakana</i> , and <i>Kanji</i>	Composition

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Review of the basic language structures, verb conjugation, *Hiragana*, and *Katakana* studied in JPN 101 and 102
2. Comparatives and Superlatives
3. Expressing a reason
4. Implying what I like to do
5. The Te-form and the negative Te-form of adjectives and copula
6. Nominalizers
7. Expressing Experience
8. Conjoining Sequential Actions: before and after
9. When Something Happens: Temporal Clauses Ending
10. Relative Clause: Forming modifying clauses
11. Expressing Probability and Conjecture
12. Expressing an Opinion and Quoting Speech
13. Expressing Simultaneous Actions
14. Expressing a desire
15. Conditional Clause: Making If-then Statements

APPLICATION OF CULTURAL FACTS

1. Japanese customs and etiquette
2. Cultural influences on the language

LEARNING MATERIALS

Yookoso!: Continuing with Contemporary Japanese, by Yasu-Hiko Tohsaku, 3rd edition
2012, University of California, San Diego

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Josiane Guilleux	Date: 11/1998
Revised by: Keiko Lessing and Erich Lichtscheidl	Date: 3/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/15/2013
Revised by: Keiko Lessing and Erich Lichtscheidl	Date: 12/2/2014
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 1/2015

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.