Montgomery County Community College MSP 107 Introduction to Video Production and Literacy 3-2-2

COURSE DESCRIPTION:

Students are introduced to the theory and operation of analog and digital cameras, elementary lighting and basic audio equipment, common professional video production, and filmmaking. After instructors explain the theory of production equipment, students complete assignments in basic equipment operation. The fundamentals of visual storytelling are emphasized. Through demonstrations and hands-on experience, students apply the basics of lighting, exposure, composition, sequencing, and non-linear editing techniques used by professionals in visual narrative storytelling. The students develop ideas learned in MSP 111 (Mass Media and Society) and apply skills to capture quality images and sound using digital video equipment. Using these skills, they learn to tell stories using video and sound. Projects developed are distributed over student and other community-based media. This course is subject to a course fee. Refer to http://mc3.edu/adm-fin-aid/paying/tuition/course-fees for current rates.

REQUISITES:

Previous Course Requirements

MSP 111 Mass Media and Society with a 'C' or better

Concurrent Course Requirements
None

COURSE COMMENT

COM 107 with a minimum grade of "C" may be substituted for MSP 107

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful		
completion of this course,		
the student will be able to:		
Define the specific	Lectures/Discussions	Independent Projects
terminology and	Demonstrations and	Electronic Portfolio Review
language used in the	Practice	
critical analysis of a	Case Studies	
narrative or	Student Presentations	
documentary film.	Writing Assignments	

2.	Analyze the cinematic techniques that go into the construction of a film/video project.	Lectures/Discussions Demonstrations and Practice Case Studies Student Presentations Writing Assignments	Independent Projects Portfolio Review
3.	Produce audiovisual storytelling projects using digital technology.	Lectures/Discussions Demonstrations and Practice Case Studies Student Presentations Writing Assignments	Independent Projects Portfolio Review
4.	Apply concepts of composition, editing, lighting and audio in various aesthetic and stylistic projects.	Lectures/Discussions Demonstrations and Practice Case Studies Student Presentations Writing Assignments	Independent Projects Portfolio Review
5.	Create original work for class that adheres to best industry practices.	Lectures/Discussions Demonstrations and Practice Case Studies Student Presentations Writing Assignments	Independent Projects Portfolio Review*
6.	Engage in the critical analysis of creative work of self and peers.	Lectures/Discussions Demonstrations and Practice Case Studies Student Presentations Writing Assignments	Independent Projects Portfolio Review

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

- 1. Preproduction
- 2. The Production Team and Responsibilities
- 3. General Video Equipment Characteristics
- 4. Video Techniques for Field and Studio
- 5. Audio Equipment and Sound Mixing
- 6. Lighting Techniques
- 7. Technical Standards for NTSC, SD, and HD

- 8. Production Techniques
- 9. Screen Continuity
- 10. Editing Techniques
- 11. Postproduction
- 12. Production Critique and Analysis

LEARNING MATERIALS:

Zettl, Herbert. (2013). Video Basics 7. Boston: Wadsworth Publishing.

In addition, the instructor may provide students with handouts or access to selected Radio or Television programs or clips.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

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Note: MSP 107 was created from deleted courses COM103 and COM163; refer to these courses for prior history.

Prepared by: Allan Schear Date: 8/2015

VPAA/Provost Compliance Verification:

Victoria Bastecki-Perez, Ed. D. Date: 6/1/2016

Revised by: Allan Schear/Therol Dix Date: 9/7/2017 VPAA/Provost or designee Compliance Verification: Date: 11/1/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.