# Montgomery County Community College MSP 253 Campus Radio Workshop II 1-0-2

#### COURSE DESCRIPTION:

Campus Radio Workshop II builds on the experience, knowledge and skills acquired in MSP 153. In this Workshop, students must take leadership roles in creating and producing original content for radio. They help to operate the station and to create sound packages for distribution, including narrative, interview, music, news, and drama. As a result, they obtain an in-depth, hands-on industry experience and take an increasingly active role in operating the student-run radio station, Montco Radio. This course is subject to a course fee. Refer to <a href="http://mc3.edu/adm-fin-aid/paying/tuition/course-fees">http://mc3.edu/adm-fin-aid/paying/tuition/course-fees</a> for current rates.

#### **REQUISITES:**

Previous Course Requirements

MSP 153 Campus Radio Workshop

Previous or Concurrent Course Requirements

\* SRT 250 Sound Design Workshop or MSP 219 Media Operations Workshop

## **COURSE COMMENTS**

COM 253 may be substituted for MSP 253

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
Upon successful		
completion of this course,		
the student will be able to:		
1. Demonstrate an	Lectures/Discussions	Peer to Peer Review
intermediate ability to	Demonstrations and	Portfolio
define and use radio	Practice	
production tools and	Case Studies	
software, applications,	Student Presentations	
and terminology.	Peer to Peer Review	
	Writing Assignments	
2. Operate radio studio	Lectures/Discussions	Peer to Peer Review
equipment and use	Demonstrations and	Portfolio
intermediate radio	Practice	
production techniques.	Case Studies	
	Student Presentations	
	Peer to Peer Review	
	Writing Assignments	

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Create multi-level	Lectures/Discussions	Peer to Peer Review
(layered) radio	Demonstrations and	Portfolio
productions through	Practice	
pre-production,	Case Studies	
production, post-	Student Presentations	
production, and	Peer to Peer Review	
distribution.	Writing Assignments	
4. Demonstrate leadership	Lectures/Discussions	Peer to Peer Review
by participating in and	Demonstrations and	Portfolio
initiating MontCoRadio	Practice	
activities.	Case Studies	
	Student Presentations	
	Peer to Peer Review	
	Writing Assignments	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

## **SEQUENCE OF TOPICS:**

- 1. Review of Sound Theory
- 2. Microphone Techniques
- 3. Field Recording Techniques
- 4. Multi-Track Recording
- 5. Editing Techniques
- 6. Multi-Track Mixing
- 7. Introduction to Equalization
- 8. Introduction to Signal Processing
- 9. Introduction to Audience Building
- 10. Introduction to Station Operation and Management

### LEARNING MATERIALS:

Alten, Stanley R. (2014). Audio in Media (10th ed.). Wadsworth Press.

In addition, the instructor may provide students with handouts or access to selected Radio or Television programs or clips.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

**COURSE APPROVAL:** 

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Prepared by: Morgan Betz and Neil Goldstein Date: 3/8/2007 Revised by: Neil Goldstein Date: 5/15/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 6/10/2013

Revised by: Allan Schear and Gail Ramsey Date: 1/14/2016

VPAA/Provost or designee Compliance Verification:

Victoria Bastecki-Perez, Ed. D. Date: 6/01/2016

Revised by: Allan Schear/Therol Dix Date: 9/7/2017 VPAA/Provost or designee Compliance Verification: Date: 11/1/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.