Montgomery County Community College MUS 113 Music in American Culture 3-3-0

COURSE DESCRIPTION:

Music in American Culture will examine various styles of music found in United States cultural history. Folk, fine art, and popular music examples drawn from diverse traditions will be examined on the basis of their intrinsic characteristics, as well as in connection with their social, economic, and political contexts.

REQUISITES:

Previous Course Requirements

- ENG 010A Basic Writing or ENG 011 Basic Writing II or ESL 011 ESL Basic Writing II
- REA 011 Fundamentals of College Reading or REA 017 Vocabulary and Reading Comprehensive Development II

Concurrent Course Requirements None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
Identify several diverse musical genres from a variety of cultural traditions in American history.	Lectures Readings Listening to Recordings Viewing and Discussion of Videotaped, Filmed, and Live Musical Events Participation in Classroom Discussions of Shared Musical Experiences Research Project	Written Tests Essay Assignments Homework Assignments
2. Explain how these musical genres and traditions relate to the social, historical, economic, and political milieu to which they belong.	Lectures Readings Listening to Recordings Viewing and Discussion of Videotaped, Filmed, and Live Musical Events Participation in Classroom Discussions of Shared Musical Experiences Research Project	Written Tests Essay Assignments Homework Assignments

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Identify and explain the	Lectures	Written Tests
connections between	Readings	Essay Assignments
music in today's	Listening to Recordings	Homework Assignments
American cultural	Viewing and Discussion of	
fabric and the musical	Videotaped, Filmed, and	
traditions and genres	Live Musical Events	
of earlier periods in	Participation in Classroom	
America as well as	Discussions of Shared	
those of other cultures.	Musical Experiences	
	Research Project	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

- A. The course will begin with a survey of some of the many diverse musical traditions that exist in America. This will emphasize traditions/genres that were prominent in pre-19th century American culture.
 - Native American Music
 - a. Music in Native American cultural tradition
 - b. Characteristics and categories
 - c. Native American music today
 - 2. Hispanic and Latin Music
 - a. Hispanic traditions in the American southwest
 - b. Latin influences in New Orleans and elsewhere
 - 3. African American Music
 - a. African traditions
 - b. Work songs and spirituals
 - 4. European Musical Traditions in Early America
 - a. Secular music Ballads, dance music, concert and theater music
 - b. Sacred Music Psalmody and the singing school tradition
- B. Following this, the course will be divided by historical period. Within each period a variety of topics will be introduced.
 - 1. Music in 19th Century America
 - Sacred Music Shape note singing, camp meeting revivalism, the new spiritual tradition, urban revivalism and the birth of Gospel music
 - b. Secular Music The concert stage, parlor songs, minstrelsy and early musical theater

- 2. Music in 20th Century America
 - a. Popular music: Jazz, blues, rhythm & blues, country, rock, gospel, and folk music
 - b. Musical Theater
 - c. Concert Music
 - d. Other musical traditions Cajun, Zydeco, Asian, Scandinavian

LEARNING MATERIALS:

Candelaria. (2015). *American Music, A Panorama: Fifth Concise Edition*. Belmont, CA: Schirmer/Thomson Learning (with CD set).

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Wal-from

Prepared by: Andrew Kosciesza Date: 4/21/2003 VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr. Date: 4/24/2003

Revised by: Andrew Kosciesza Date: 4/8/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 4/11/2013

Revised by: Andrew Kosciesza Date: 12/28/2017 VPAA/Provost or designee Compliance Verification: Date: 1/10/2018

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.