# Montgomery County Community College MUS 260 Performance Jazz Ensemble I 1-0-3

### **COURSE DESCRIPTION:**

Performance Jazz Ensemble I is an intermediate-level course in Jazz performance open to experienced players of saxophone (alto, tenor, and baritone), trumpet, trombone, keyboard, guitar, bass, and drums. Enrollment in this class is by audition only. Students will be expected to have significant performance experience on their instrument and some experience playing within a jazz ensemble. Students will develop skills as soloists through individual practice, ensemble practice, and performances. As the lead Jazz ensemble at the College, this ensemble will be expected to participate in a variety of public service events throughout the semester. Repertoire will vary, but will include Jazz Standards, Blues (both major and minor), tunes based on rhythm changes, and student jazz compositions/arrangements. Students will be required to provide their own instrument (a standard drum set, bass and guitar amplifier, keyboard, and keyboard amplifier will be provided). This course is subject to a course fee. Refer to <a href="http://mc3.edu/adm-fin-aid/paying/tuition/course-fees">http://mc3.edu/adm-fin-aid/paying/tuition/course-fees</a> for current rates.

## **REQUISITES:**

Previous Course Requirements
None

### Concurrent Course Requirements

MUS 160 Jazz Lab Band I or MUS 161 Jazz Lab Band II or MUS 162 Jazz Lab Band III or MUS 163 Jazz Lab Band IV

| LEARNING OUTCOMES Upon successful | LEARNING ACTIVITIES       | EVALUATION METHODS   |
|-----------------------------------|---------------------------|----------------------|
| completion of this course,        |                           |                      |
| the student will be able to:      |                           |                      |
| Demonstrate improved              | Rehearsals                | In-Class Performance |
| performance skills                | Performances (Including   | Evaluations          |
| within intermediate level         | Concerts and Other Public |                      |
| repertoire, including:            | Service Events)           |                      |
| a. intonation in individual       | Recording Sessions        |                      |
| and small ensemble                | Listening to Recorded     |                      |
| playing                           | Examples                  |                      |
| b. rhythmic precision in          | Viewing of Video          |                      |
| individual and small              | Performances              |                      |
| ensemble playing                  | Discussion of Ensemble    |                      |
| c. small ensemble                 | Repertory                 |                      |
| communication                     | Participation in Master   |                      |
| d. dynamic balance within         | Classes and Workshops     |                      |
| the ensemble                      |                           |                      |
| e. improvisational skills         |                           |                      |

| LEARNING OUTCOMES  | LEARNING ACTIVITIES   | EVALUATION METHODS                  |
|--|---|-------------------------------------|
| Recognize and perform within a variety of Jazz styles and repertoire.  | Rehearsals Performances (Including Concerts and Other Public Service Events) Recording Sessions Listening to Recorded Examples Viewing of Video Performances Discussion of Ensemble Repertory Participation in Master Classes and Workshops | In-Class Performance<br>Evaluations |
| 3. Demonstrate personal discipline through consistent attendance and proper behavior at all rehearsals, performances, and public service events. | Rehearsals Performances (Including Concerts and Other Public Service Events)  | Attendance Records                  |
| 4. Articulate the value to the community of the group's performances.  | Written Evaluation of Performances' Value to the Community  | Short Written Paper                 |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

### **SEQUENCE OF TOPICS:**

The selection of musical material appropriate to an ensemble at any level is entirely contingent upon the group's strengths, weaknesses, and specific pedagogical needs. Each academic semester the curriculum will be tailored by the instructor to meet the musical abilities and needs of the ensemble.

#### LEARNING MATERIALS:

All music will be provided by the College.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

**COURSE APPROVAL:** 

Prepared by: Robin Haffley and Andrew Kosciesza Date: 1/5/2012

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 4/16/2012

Revised by: Andrew Kosciesza Date: 5/10/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 8/8/2013

Revised by: Andrew Kosciesza Date: 12/27/2017 VPAA/Provost or designee Compliance Verification: Date: 1/10/2018

Wholefers

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.