

Montgomery County Community College
NUR 050
Transition into Associate Degree Nursing
3-2-3

COURSE DESCRIPTION:

This course is designed to aid the student who is eligible for advanced standing with socialization from the previous role to the role of the registered nurse. The student will be familiarized with the Nursing Program at Montgomery County Community College. The emphasis of the course will be on the use of the nursing process in the implementation of the roles of the associate degree nurse. Seminars, presentations, group projects and clinical experiences are all integral parts of this course. Achieving a grade of "Pass" and completing Option 1 or 2 (below), enables the student to advance into the Nursing Program. This is a non-clinical course subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

REQUISITES:

Previous Course Requirements

- Practical Nursing Licensure
- High School Transcript or equivalent on file at the college prior to registration for NUR 050.
- One of the following options:
 - o Option 1
 - Placement into or completion of Anatomy and Physiology I (BIO 131)
 - TEAS composite score of 75% or greater
 - TEAS Reading Comprehension score of 75% or greater
 - o Option 2
 - "B" or better in BIO 131, BIO 132 or BIO 140
 - TEAS composite score of 65% or greater
 - TEAS Reading Comprehension score of 75% or greater

**Option 1 or 2 should be completed prior to enrolling in NUR 050. However, when NUR 050 is only offered in the Fall semester, students can enroll in NUR 050 while they are in the process of completing Option 1 or Option 2. Students cannot enroll in a clinical course until one of the above options is met.

Previous or Concurrent Course Requirements

- BIO 131 Anatomy and Physiology I
- BIO 140 Microbiology and Immunology
- MAT 106 Math Applications
- Nursing Program Placement Examination for LPNs

Course Comments

- If a student places into NUR112 Nursing Care of Clients with Uncomplicated Health Care Needs, all applicable prerequisites must be met.
- If a student places into NUR211 Nursing Care of Clients with Complex Health Care Needs, all applicable prerequisites must be met.

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Employ effective reasoning skills to differentiate between the roles of the practical and the associate degree nurse.	Seminar Class Activities and Selected Reading Assignments Clinical Experiences and Careplans Simulation/Laboratory Experiences Research Paper: Journal Critique and Article Review	Seminar Rubric Tests and Final Exam Discussion Questions and Constructive Feedback Skills Testing Grading Rubric
2. Describe the philosophy and conceptual framework of the nursing program at MCCC.	Class Activities and Selected Reading Assignments Seminar	Discussion Questions Seminar Rubric
3. Use the nursing process to meet health care needs using a standard plan of care.	Clinical Experiences and Careplans Process Recording Simulations/Laboratory Experiences Group Project: Teaching-Learning Presentation	Discussion Questions and Constructive Feedback Skills Testing Constructive Feedback and Grading Rubric
4. Implement selected aspects of the roles of the associate degree nurse through a variety of clinical experiences.	Clinical Experiences and Careplans Simulations/Laboratory Experiences Research Paper: Journal Critique and Article Review Group Project: Teaching-Learning Presentation	Discussion Questions and Constructive Feedback Skills Testing Grading Rubric Constructive Feedback and Grading Rubric

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Recognize caring and non-caring behaviors in self and others.	Seminar Clinical Experiences Simulations/Laboratory Experiences	Seminar Rubric Post Conference Discussion Questions Skills Testing

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Orientation to Course
2. Communication
3. Practice and Profession of Nursing
4. Nursing Theories and Conceptual Frameworks
5. Caring
6. Health Care Delivery Systems
7. Problem Solving, Critical Thinking and Nursing Process
8. Teaching-Learning Principles
9. Professional Socialization
10. Pharmacology Math
11. Information Literacy-Nursing Resources
12. Women's Health Care Review
13. Growth and Development Pediatric Review

LEARNING MATERIALS:

Ball, J.W., Bindler, R.C., Cowen, K.J., & Shaw, M.R. (2017). *Principles of Pediatric Nursing Caring for Children*. (7th ed.) Hoboken, N.J.: Pearson Education.

Doenges, M. and Moorhouse, M. (2016). *Nurses pocket guide: Diagnoses, interventions, and_rationales*. (14th ed.) Philadelphia, PA: F.A. Davis.

* Harrington, N. and Terry, C. (2019). *LPN to RN transitions*. (5th ed.) Philadelphia, PA: Lippincott Williams & Wilkins.

Lewis, S., S., Bucher, Heitkemper, & Harding, I.M. (2017). *Medical-Surgical nursing: Assessment and management of clinical problems*. (10th ed.) St. Louis, MO: Elsevier.

Lowdermilk, D., Perry, S., Cashion, K., & Rhodes-Alden, K. (2016). *Maternity and women's health care*. (11th ed.) St. Louis, MO: Elsevier.

* Sienkiewicz, S. & Palmunen, J. (2017). *Clinical Nursing Calculations*. Burlington, MA: Jones & Bartlett Learning.

* Sparks, S.M. and Taylor, C.M. (2017). *Nursing diagnosis reference*. (10th ed.) Springhouse, PA: Springhouse Corporation.

* Taylor, C., Lynn, P. & Bartlett, J.L. (2019). *Fundamentals of Nursing: The art and science of person-centered nursing care*. (9th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Vallerand, A.H. & Sanoski, C.A. (2016). *Drug guide for nurses*. (15th ed.) Philadelphia, PA: F.A. Davis.

A medical and/or nursing dictionary of choice.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Reapproved by: Dr. Bradley Gottfried	Date: 12/3/1998
Prepared by: Jane Bleam	Date: 3/6/1998

Reviewed and Revised by: Margaret M. Interrante MSN, CRNP, RN	Date: 9/13/2004
--	-----------------

Reviewed and Revised by: Margaret M. Interrante MSN, CRNP, RN	Date: 10/21/2008
--	------------------

Reviewed and Revised by: Margaret M. Interrante MSN, CRNP, RN	Date: 2/11/2019
--	-----------------

VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 9/11/2009
--	-----------------

Reviewed and Revised by: Margaret M. Interrante MSN, CRNP, RN; Linda Roy	Date: 2/11/2019
---	-----------------

VPAA/Provost or designee Compliance Verification:	Date: 3/19/2019
---	-----------------



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.

