Montgomery County Community College
NUR 211
Nursing Care of Clients with Complex Health Care Needs
8-4-12

COURSE DESCRIPTION:

This course focuses on the use of the nursing process to assist clients across the lifespan experiencing frequently seen complex healthcare needs. There will be an emphasis on increasing autonomy within an expanded scope of nursing practice. Clinical experience will occur in a variety of settings. This course is subject to a course fee. Refer to http://mc3.edu/adm-fin-aid/paying/tuition/course-fees for current rates.

REQUISITES:

Previous Course Requirements
- ENG 101 English Composition I
- PSY 206 Human Development: A Life-Span Approach
- NUR 112 Nursing Care of Clients with Uncomplicated Health Care Needs with a minimum grade of "C".

Previous or Concurrent Course Requirements
- ENG 102 English Composition II
- SOC 101 Introduction to Sociology

Course Comment
- Clinical requirements complete, and current as per CastleBranch guidelines.
- Select students advancing from NUR 050 must also have:
  o TEAS composite score of 75% or greater*
    ▪ *(NOTE: If received a "B' or better in BIO131, BIO132, or BIO140 then TEAS composite score of 65% or greater)
  o TEAS Reading Comprehension score of 75% or greater

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Critically analyze knowledge from the sciences and humanities for relevance to professional nursing practice.	Seminar Classroom Activities Clinical Experiences Conferences Process Recording Weekly Journal Teaching Plan Client Research Paper	Final Exam Clinical Evaluation
2. Formulate a plan of care to meet the complex healthcare needs of individuals and small	Classroom Activities Seminar Clinical Experiences Conferences	Final Exam Clinical Evaluation

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
groups.	Process Recording Weekly Journal Teaching Plan Client Research Paper	
3. Use advanced therapeutic communications in meeting the complex needs of individuals and small groups.	Classroom Activities Seminar Selected Readings Clinical Experiences Conferences Process Recording Weekly Journal Teaching Plan Client Research Paper	Final Exam Clinical Evaluation
4. Assume increased autonomy in identifying legal-ethical issues in professional nursing practice.	Seminar Selected Readings Clinical Experiences Conferences Weekly Journal Teaching Plan Client Research Paper	Final Exam Clinical Evaluation
5. Consistently perform nursing skills independently with accuracy and efficiency.	Computer Assisted Instruction College Nursing Lab Workshops Clinical Experiences Conferences	Final Exam Clinical Evaluation
6. Function as a client advocate.	Classroom Activities Selected Readings Clinical Experiences Conferences Process Recording Weekly Journal Teaching Plan Client Research Paper	Final Exam Clinical Evaluation
7. Select activities that facilitate personal and professional growth.	Classroom Activities Nursing Lab Activities Blackboard Technology Selected Readings Computer Assisted Instruction Clinical Experiences and Conferences Self-Paced Learning Modules Process Recording	Clinical Evaluation ATI Grading Rubric Client Research Paper Grading Rubric

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
	Weekly Journal Teaching Plan Client Research Paper ATI Resources	
8. Analyze practice of self and others in relation to caring behaviors.	Clinical Experiences Conferences Process Recording Weekly Journal Client Research Paper	Clinical Evaluation

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

      I.   Course Orientation, Role of the Nurse and Application of Nursing Process to Clients with Complex Health Care Needs

      II.   Communications: Nurse-Client Relations, Group Process, Therapeutic Milieu and Family Systems

      III.   Cultural and Spiritual Needs of Clients with Complex Health Care Needs

      IV.   Alterations in Mental Health: Levels of Anxiety and Anxiety Disorders

      V.   Alterations in Mental Health: Somatoform and Psychophysiological Disorders

      VI.   Alterations in Mental Health: Eating Disorders

      VII.   Alterations in Circulation: Cardiac

      VIII.   Alteration in Mental Health: Schizophrenia

      IX.   Alterations in Oxygenation

      X.   Alteration in Mental Health: Mood Disorders

      XI.   Alteration in Regulation and Sensation: Non-endocrine based

      XII.   Alterations in Mental Health: Dissociative and Personality Disorders

      XIII.   Alteration in Mental Health: Substance Abuse

      XIV.   Alteration in Urinary Elimination

      XV.   Alteration in Nutrition: Pancreatic and Liver Dysfunction

      XVI.   Alteration in Circulation: Hematologic

      XVII.   Alteration in Regulation and Sensation: Infectious Diseases and Neoplasms

LEARNING MATERIALS:

Ball, J.W., Bindler, R.C., Cowen, K.J., & Shaw, M.R. (2017). *Principles of Pediatric Nursing Caring for Children.* (7th ed.) Hoboken, N.J.: Pearson Education.

Doenges, M. and Moorhouse, M. (2016). *Nurses pocket guide: Diagnoses, interventions, and rationales.* (14th ed.) Philadelphia, PA: F.A. Davis.

Halter, M.J. (2018). *Varcarolis' Foundations of psychiatric-mental health nursing* (7th ed.). Philadelphia: W.B. Saunders Company.

Lewis, S., S., Bucher, Heitkemper, & Harding, I.M. (2017). *Medical-Surgical nursing: Assessment and management of clinical problems.* (10th ed.) St. Louis, MO: Elsevier.

Sienkiewicz, S. & Palmunen, J. (2017). *Clinical Nursing Calculations.* Burlington, MA: Jones & Bartlett Learning.

Taylor, C., Lynn, P. & Bartlett, J.L. (2019). *Fundamentals of Nursing: The art and science of person-centered nursing care.* (9th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Thaler, M.S. (2019). *The only EKG book you'll ever need.* (9th ed.) Philadelphia, PA: Lippincott, Williams & Wilkins.

Vallerand, A.H. & Sanoski, C.A. (2016*). Drug guide for nurses.* (15th ed.) Philadelphia, PA: F.A. Davis.

OPTIONAL TEXTS:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

Myers, E. (2014). *RN Notes: Nurse's clinical pocket guide.* (4th ed.). Philadelphia: F.A. Davis.

Varcarolis, E. (2014). *Psychiatric nursing clinical guide.* (5th ed.). Philadelphia: W.B. Saunders Company.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: R. Benfield, D. Dalrymple, B. Shaeffer, M. Swisher   Date:3/23/1998
Reapproved by: Dr. Bradley Gottfried   Date:12/3/1998
Reviewed and Revised by: Barbara Shaeffer, MSN, RN   Date:9/13/2004
Reviewed and Revised by: Barbara Shaeffer, MSN, RN   Date:10/2008
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.   Date:9/11/2009

Reviewed and Revised by: Barbara Shaeffer, MSN, RN
                           Maria Toth   Date: 10/30/2012
VPAA/Provost or designee Compliance Verification:
         Victoria L. Bastecki-Perez, Ed.D.   Date: 2/21/2013

Reviewed and Revised by: Linda Roy, Director, Nursing Program
                           Margaret Swisher   Date: 3/3/2016
VPAA/Provost or designee Compliance Verification:
         Victoria L. Bastecki-Perez, Ed.D.   Date: 5/5/2016

Revised by: Debbie Dalrymple   Date: 6/27/2016

VPAA/Provost or designee Compliance Verification:
    Victoria L. Bastecki-Perez, Ed.D.   Date: 6/27/2016

Reviewed by: Linda Roy and Debbie Dalrymple   Date: 3/7/2018
VPAA/Provost or designee Compliance Verification:
    Victoria L. Bastecki-Perez, Ed.D.   Date: 3/9/2018

Reviewed and Revised by: Dawn Hildebrand, Martina   Date: 3/7/2019
                  Ware, Linda Roy
VPAA/Provost or designee Compliance Verification: Date: 3/19/2019

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.