

Montgomery County Community College
NUR 212
Nursing Management of Client Care
8-3-15

COURSE DESCRIPTION:

This course focuses on the nursing management of clients, across the lifespan, experiencing acute and chronic healthcare needs. Students are expected to synthesize prior learning and to apply critical thinking techniques in the analysis of varied client healthcare situations. Emphasis will be on client advocacy and collaboration, in providing for the continuity of care. Clinical experiences will occur in a variety of settings. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

REQUISITES:

Previous Course Requirements

- NUR 211 Nursing Care of Clients with Complex Healthcare Needs with a minimum grade of “C”
- ENG 102 English Composition II
- SOC 101 Introduction to Sociology

Previous or Concurrent Course Requirements

- NUR 213 Professional Issues in Nursing (a minimum grade of “C” is required)
- Any Aesthetic Sensibility course (THA 105 or THA 114 recommended)

Course Comment

- Clinical requirements complete, and current as per CastleBranch guidelines.

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Incorporate a “spirit of inquiry” into professional nursing practice.	Seminar Classroom Activities Clinical Experiences Conferences Weekly Journal Teaching Project Simulation Experience	Discussion Questions Exams Simulation Performance Clinical Evaluation Seminar Evaluation
2. Organize care for acute and chronically ill clients based on an evaluation of effectiveness of nursing interventions.	Classroom Activities Clinical Experiences Post-Conferences Seminar Case Studies Weekly Journal	Clinical Evaluation Seminar Evaluation
3. Collaborate with members of the healthcare team to organize client care for individuals and small groups.	Classroom Activities Selected Readings Simulation Experience Clinical Experiences Conferences Weekly Journal	Weekly Journal Clinical Evaluation Simulation Evaluation Seminar Evaluation

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Evaluate selected legal-ethical issues arising from professional nursing practice.	Seminar Selected Readings Clinical Experiences Conferences Weekly Journal Simulation Experience	Clinical Evaluation Exam Questions Weekly Journal Clinical Evaluation Seminar Evaluation
5. Perform nursing skills independently with precision and proficiency.	Clinical Experiences Conferences Simulation Experience	Clinical Evaluation Simulation Evaluation
6. Delegate aspects of nursing care appropriately.	Classroom Activities Selected Readings Clinical Experiences Conferences Weekly Journal	Clinical Evaluation Exam Questions Discussion Questions Simulation Evaluation
7. Demonstrate responsibility for ongoing personal and professional growth as a member within the profession.	Classroom Activities Clinical Experiences Weekly Journal Teaching Project Seminar Activities	Clinical Evaluation Seminar Evaluation ATI Predictor Examination
8. Integrate caring behaviors when working with members of the healthcare team and clients.	Clinical Experiences Conferences Weekly Journal Client Research Paper Simulation Experience Seminar Activities	Clinical Evaluation Seminar Evaluation Simulation Evaluation

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

- I. Roles of The Nurse in Integrated Healthcare
 - A. Overview of Integrated Healthcare
- II. Roles of The Nurse in Leadership and Management
 - A. The Delegation Process
 - B. Obstacles to Delegation
 - C. Effective Communication Skills in the Workplace
 - D. Advanced Communication Skills in Working with Underserved and Various Groups Of People
- III. Oxygenation/Circulation Emergencies

- A. Explain the Roles and Responsibilities of the Nurse in an Emergency Care Setting
 - B. Prehospital and Emergency Department Triage and Assessment
 - C. Nursing Management of the Client and Family in Crisis
 - D. Legal Implications Applicable to Emergency Care
- IV. Oxygenation
- A. Artificial Airways
 - B. Care of the Patient Requiring Mechanical Ventilation
 - D. Respiratory Distress Syndromes with Alterations in Oxygenation Involving Multiple Systems
 - F. Lung Cancer
- V. Circulation
- A. High Risk Obstetric Client and Emergency Delivery
 - B. Shock Syndromes
 - C. Myocardial Infarction
- VI. Social/Cultural/Ethnic Identity
- A. Health Education
 - B. Health Promotion
 - C. Primary Care
 - D. National Healthy People Objectives
- VII. Regulation/Sensation/Nutrition
- A. Acute Head Injury
 - B. Brain Attack
 - C. Hydrocephalus
 - D. Cerebral Palsy
 - E. Alzheimer's Disease
 - F. Brain Death
 - G. Oncologic Crises
- VIII. VI. Activity/Elimination/Skin
- A. Spinal Cord Injury
 - B. Parkinson's Disease
 - C. Multiple Sclerosis
 - D. Meningomyelocele
 - E. Herniated Disc
 - F. Muscular Degenerative Disease
- IX. Fluids/Electrolytes
- A. Burns
 - B. Transplants
- X. Safety/Infection
- A. AIDS Infection Systemic Lupus Erythematosus
 - B. Methicillin Resistant Staph. Aureus (MRSA)
 - C. Vancomycin Resistant Infection (VRE)
 - D. Clostridium difficile Infection 9 (C-Diff)

LEARNING MATERIALS:

- Ball, J., Bindler, R., Cowen, K., Shaw, M. (2017). *Pediatric Nursing*. (7th ed.) NY: Pearson.
- Catalano, J. T. (2015), *Nursing now: Today's issues, tomorrow's trends* (7th ed.) Philadelphia: Davis
- Halter. M., (2014). *Foundations of psychiatric-mental health nursing*. (8th ed.) Philadelphia: W.B. Saunders Company.
- Lewis, S.M., Heitkemper, M.M., Dirksen, S.R. (2014). *Medical-surgical nursing*. (10th ed.) St. Louis, MO: Elsevier
- Lowdermilk, D., Perry, S., Cashion, K. & Rhodes-Alden, K. (2016). *Maternity and Women's Health Care*. (11th ed.) St. Louis, MO: Elsevier
- Sienkiewicz, S. & Palmunen, J. (2017). *Clinical Nursing Calculations*. Burlington, MA: Jones & Bartlett Learning.
- Taylor, C., Lynn, P. & Bartlett, J.L. (2019). *Fundamentals of Nursing: The art and science of person-centered nursing care*. (9th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
- Thaler, M.S. (2019). *The only EKG book you'll ever need*. (9th ed.) Philadelphia, PA: Lippincott, Williams & Wilkins.
- Wagner, Johnson, Kidd. (2017). *High acuity nursing*. (7th ed.) New Jersey: Prentice Hall.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: R. Benfield, E. Mencil	Date: 3/23/1998
Reapproved by: Dr. Bradley Gottfried	Date: 12/3/1998
Reviewed and Revised by: Elizabeth G. Mencil, RN, MSN	Date: 10/5/2004
Reviewed and Revised by: Elizabeth G. Mencil, RN, MSN	Date: 2/17/2009
VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr.	Date: 9/11/2009
Reviewed and Revised by: Elizabeth Mencil, Maria Toth	Date: 10/30/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 2/21/2013
Reviewed and Revised by: Concetta Fiorentino, Ruth Benfield	Date: 4/20/2015
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/21/2015
Revised by: Debbie Dalrymple	Date: 6/27/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/27/2016
Revised by: Linda Roy and Debbie Dalrymple	Date: 3/7/2018

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 3/9/2018

Reviewed and Revised by: K. Davies, C. Dunigan, C. Fiorentino

Date: 3/7/2019

E. Mencil, M. Ware and L.Roy

VPAA/Provost or designee Compliance Verification:

Date: 3/19/2019



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.