Montgomery County Community College
NUR 216
Concepts of Nursing V: Clinical Decision-making
2-1-3

COURSE DESCRIPTION:

Building upon integrated concepts of nursing, this course focuses on applying and utilizing skills in clinical decision-making. The student identifies health care needs of the individual and community by utilizing clinical reasoning and judgement with integration of the nursing process demonstrating quality nursing care in a structured, controlled environment. Emphasis is placed on working in a collaborative team setting utilizing appropriate communication skills and priority setting when caring for clients. This course is subject to a course fee. Refer to http://mc3.edu/adm-fin-aid/paying/tuition/coursefees for current rates.

REQUISITES:
Previous Course Requirements
- NUR 115 Concepts of Nursing II: Caring for Acute and Chronic Illnesses in the Adult Client with a minimum grade of "C" within 1 year.
- NUR 116 Concepts of Nursing III: Caring for Children and Childbearing Families with a minimum grade of "C" within 1 year
- ENG 102 English Composition II with a minimum grade of "C"
- ESW 206- Basic Nutrition with a minimum grade of "C"

Previous or Concurrent Course Requirements
- SOC 101 Introduction to Sociology

Concurrent Course Requirements

- NUR 215 Concepts of Nursing IV: Care of the Adult Client with Complications to Acute and Chronic Illnesses
- Clinical requirements complete, and current as per Program guidelines

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Analyze the concepts of nursing in decision-making within a structured, controlled environment	Active learning activities Decision-making activities Case Study Simulation Experience	Discussion Evaluation of active learning activities Exam questions Simulation evaluation
2. Analyze clinical reasoning and judgement with the nursing process in decision-making within a structured, controlled environment	Active learning activities Decision-making activities Case Study Simulation Experience	Discussion Evaluation of active learning activities Exam questions Simulation evaluation

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Integrate current standards of practice in providing holistic, quality care within the legal ethical framework of professional nursing practice and decision-making	Active learning activities Assigned readings Legal/ethical paper Simulation Experience Research paper	Discussion Evaluation of active learning activities Legal/ethical paper grading rubric Research paper grading rubric Simulation Evaluation
4. Perform nursing skills independently and consistently with accuracy and efficiency to ensure quality client care	Simulation Experience Skill review/boot camp	Simulation evaluation Skills testing
5. Collaborate with respect and shared decision-making within nursing and interdisciplinary teams, provide quality client care	Conferences Simulation/Interprofessional experience Collaborative project	Collaborative project grading rubric Evaluation of interprofessional activities Simulation Evaluation
6. Incorporate informational technology to communicate, manage knowledge, mitigate error and support decision-making	Electronic Health Record (EHR) review	Simulation Evaluation Use of EHR
7. Analyze caring and non-caring behaviors in self and others	Active learning activities	Evaluation of active learning assignments
8. Participate, with increasing independence, in activities that facilitate personal and professional growth	Active learning activities	Evaluation of active learning assignments

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

I.   QSEN Competencies (threaded through the course)
      a.   Client centered care
      b.   Teamwork and collaboration
      c.   Evidence based practice
      d.   Quality improvement
      e.   Safety
      f.   Informatics

II.   Accountability (threaded through the course)
      a. Skills and health assessment competency
      b. Legal/ethical issues

III.   Communication in the clinical setting (threaded through the course)
      a.   Interprofessional roles, collaboration and teamwork
      b.   Effective delegation
      c.   Technology and the EHR
      d.   Identification of Contraband
      e.   Clients with alterations in communication and cognition

IV.   Managed Care: Decision-making in the health care delivery systems
      a.   Various health care settings- inpatient, outpatient, community
      b.   Prioritizing care for individual clients
      c.   Prioritizing care for multiple clients

V.   Accountability: Maintaining a safe environment in the Behavioral Health Setting
      a.   Management of Assaultive/Aggressive Behaviors
      b.   Suicide Precautions

VI.   Integrate the nursing process in decision-making and prioritization when caring for individual and multiple clients in a structured environment.
      a. Cognition: Bipolar
      b. Perfusion: Heart failure
      c. Cognition: Schizophrenia
      d. Metabolism: DKA
      e. Anxiety
      f. Addiction: Substance use and Digestion: liver disease

***Concept definitions are referenced from Arnoldussen, B., Callahan, B., Daley, L., Hand, M., Phillips, P., and Rodehorst, K. Eds. (2019). Nursing: A Concept-based Approach to Learning. (3rd ed). New York: Pearson Education, Inc.

REQUIRED TEXTBOOK AND MATERIALS:

Videbeck, S. L. (2020). *Psychiatric-Mental Health Nursing* (8th ed.). Philadelphia: Wolters Kluwer.

Hinkle, J, Cheever, K, & Overbaugh, K (2022). *Brunner and Suddarth's textbook of medical-surgical nursing.* (15th ed.). Philadelphia, PA: Wolters Kluwer

Taylor, C., Lynn, P. & Bartlett, J. L. (2019). *Fundamentals of Nursing: The art and science of person-centered nursing care.* (9th ed.). Philadelphia, PA: Wolters Kluwer.

Lippincott Course Point +: The point.lww.com/coursepointplus

ATI: https://atitesting.com

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:
Prepared by: Denise Davidson   Date: 4/2021
VPAA Compliance Verification: Dr. Gloria Oikelome   Date: 4/2021

Revised by: Denise Davidson   Date: 8/5/2022
VPAA or designee Compliance Verification: Date: 8/9/2022

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.