

Montgomery County Community College  
NUR 218  
Transition to Professional Nursing Practice  
3-2-3

**COURSE DESCRIPTION:**

Building upon integrated concepts of nursing, this course focuses on applying and utilizing skills needed to prepare the student for transition to professional nursing practice. Students will demonstrate ongoing independence in skills, decision making and problem-solving in a structured, controlled environment. Emphasis will be placed on working in a collaborative team setting, demonstration of professional communication and application of professional standards in the management of client centered care. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/coursefees> for current rates.

**REQUISITES:**

*Previous Course Requirements*

- NUR 215- Concepts of Nursing: Caring for the Adult Client with complications of Acute and Chronic Illnesses in the Adult Client with a minimum grade of “C” within 1 year.
- NUR 216-Concepts of Nursing: Clinical Decision Making with a minimum grade of “C” within 1 year.
- SOC 101- Introduction to Sociology with a minimum grade of “C”

*Previous or Concurrent Course Requirements*

- Aesthetic Elective with a minimum grade of “C”

*Concurrent Course Requirements*

- NUR 217- Concepts of Nursing: Caring for the Client across the Lifespan Experiencing Life-threatening Health Care Needs
- Clinical requirements complete, and current as per Program guidelines

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Evaluate the concepts of nursing in transitioning to professional nursing practice within a structured, controlled environment	Active learning activities Decision making activities Case Study Simulation experience	Discussion questions Evaluation of active learning activities Exam questions Simulation grading rubric
2. Evaluate clinical reasoning and judgement to integrate the nursing process in transitioning to professional nursing practice within a	Active learning activities Decision making activities Case Study Simulation Experience Weekly reflective journal	Evaluation of active learning activities Exams questions Simulation evaluation of self and others Reflective self-appraisal

structured, controlled environment.		
3. Formulate leadership strategies to integrate current standards of practice in providing holistic, quality care within the legal ethical framework of professional nursing practice.	Active learning activities Lecture/discussion Simulation Experience- includes an ethical and legal dilemma One- page paper on leadership strategies	Evaluation of active learning activities Simulation evaluation- function as a leader. Leadership paper grading rubric
4. Perform nursing skills independently and consistently, with precision and proficiency to ensure quality client care.	Simulation Experience Skill review/demonstration with 100 level students	Simulation evaluation Skill performance and preparation evaluation.
5. Collaborate with respect and shared decision making within nursing and interdisciplinary teams, to manage client care.	Active learning activity- leading teams and managing care Conferences with other disciplines Case study Simulation experience/ Interprofessional (IPE) activities	Evaluation of collaborative activities to manage client care Evaluation of interprofessional activities Simulation Evaluation
6. Incorporate informational technology to communicate, manage knowledge, mitigate error and to support decision-making.	Electronic Health Record (EHR) review	Simulation Evaluation Use of EHR
7. Evaluate caring and non-caring behaviors in self and others.	Simulation experience/IPE activities	Evaluation of self and peer in simulation/IPE activities
8. Engage in activities that foster effective transition to professional nursing practice.	Active learning activities Attendance at professional nursing meeting and/or professional nursing activity on campus. Current trends paper	Current trends paper grading rubric Discussion questions Evaluation of professional nursing activity Professional portfolio

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

## SEQUENCE OF TOPICS:

- I. QSEN Competencies (threaded through the course)
  - a. Client centered care
  - b. Teamwork and collaboration
  - c. Evidence based practice
  - d. Quality improvement
  - e. Safety
  - f. Informatics
- I. Accountability
  - a. Development of the role as a professional nurse
  - b. Transition from student to RN
  - c. Advocacy
  - d. Political action in nursing
  - e. Standards of practice in transitioning to the RN
  - f. Nursing skills and physical assessment competency lab
- II. Communication
  - a. Communication and collaboration with interdisciplinary teams in the management of care.
  - b. Communication with stakeholders in nursing
  - c. Safety simulation
- III. Coping/Stress as it impacts self-concept in the role of the nurse
  - a. Self-care
  - b. Transition into practice
  - c. Burnout
- IV. Ethics
  - a. Code of ethics in transitioning to the RN role
  - b. Ethical dilemmas in nursing management of care
  - c. Ethical simulation
- V. Managed Care
  - a. Health Care Delivery Systems
  - b. Delegation
  - c. Leadership and Management
    - i. Mentoring
  - d. Employment issues
- VI. Legal Issues in transitioning to the RN role
  - a. Nurse practice acts
  - b. Licensure
  - c. Disciplinary action
  - d. Impaired nurses
    - i. Recovery programs
  - e. Workplace violence

- VII. Decision making and prioritization with nursing management of care for the individual and multiple clients
- a. Various health care settings-inpatient, outpatient and community
  - b. Transition of care simulation
  - c. Cardiac rhythm interpretation and treatment modalities when caring for clients with acute and chronic illnesses simulation.
  - d. Alterations in perfusion simulation
    - i. Acute coronary syndrome
    - ii. Shock
    - iii. Stroke

LEARNING MATERIALS:

Arnoldussen, B., Callahan, B., Daley, L., Hand, M., Phillips, P., and Rodehorst, K. Eds., (2019). Nursing: A Concept-based Approach to Learning (3<sup>rd</sup> ed). New York: Pearson Education, Inc.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

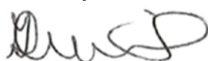
COURSE APPROVAL:

Prepared by: Denise Davidson

Date: 4/2021

VPAA or designee Compliance Verification:

Date: 4/2021



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*