

Montgomery County Community College
CJS/POL 280
Comparative Criminal Justice Systems
3-3-0

COURSE DESCRIPTION:

The course examines the evolution and operation of criminal justice systems in other nations and cultures. The course will focus on the development of criminal justice in response to social, historical and political factors. Beginning with a brief history of the world's legal systems, followed by an analysis of their key procedural and substantive similarities and differences, the course will then turn to a range of other associated topics including the administration and function of police, corrections and courts, the impact of customary law and immigration on heterogeneous cultures, and the increasing internationalization of both the incidence of crime and the administration of criminal justice.

PREREQUISITES:

Previous Course Requirements

- CJS 100 - Introduction to Criminal Justice, OR POL 101 - An Introduction to Political Science

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Describe the major prevailing traditions in criminal law around the world.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Compare systems of national and community policing in exemplar nations with the systems employed in the U.S.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
3. Evaluate and compare the prevalence of organized crime and public corruption in exemplar nations with one another and the U.S.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
4. Analyze and compare the major systems of criminal adjudication that are in place in various parts of the world in the 21 st century.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
5. Differentiate among the roles of various national governments, and state and provincial governments within federal systems, and compare these with unitary systems, relative to the administration of justice.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
6. Compare and contrast the corrections and penological systems in exemplar countries and relate these to rates of crime, incarceration, and recidivism.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
7. Formulate sound parameters across which different criminal justice systems can be effectively compared for purposes of research and analysis.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
8. Evaluate the successes and failures of major international cooperative ventures aimed at combating international crime.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. ENGLAND
 - Introduction
 - Government
 - Police
 - Judiciary
2. ENGLAND (cont)
 - Law
 - Corrections
 - Juvenile Justice
 - Summary
3. FRANCE
 - Introduction
 - Government
 - Police
 - Judiciary
4. FRANCE (cont)
 - Law
 - Corrections
 - Juvenile Justice
 - Summary
5. JAPAN
 - Introduction
 - Government
 - Police
 - Judiciary
6. JAPAN (cont)
 - Law
 - Corrections
 - Juvenile Justice
 - Summary
7. RUSSIA
 - Introduction
 - Government
 - Police
 - Judiciary
8. RUSSIA (cont)
 - Law
 - Corrections
 - Juvenile Justice
 - Summary
9. CHINA
 - Introduction
 - Government
 - Police
 - Judiciary

10. CHINA (cont)
 - Law
 - Corrections
 - Juvenile Justice
 - Summary
11. ISLAMIC SYSTEMS
 - Introduction
 - Historical Development of Islam
 - Sharia and Three Contemporary Case Studies
12. ISLAMIC SYSTEMS (cont)
 - Kingdom of Saudi Arabia
 - Islamic Republic of Iran
 - Republic of Turkey
 - Summary
13. INTERNATIONAL POLICE ORGANIZATIONS
 - Interpol
 - Europol
 - Ameripol
 - CARICC
 - UNODC
 - FATF and EDGMONT GROUP
14. INTERNATIONAL COURTS
 - International Court of Justice
 - European Court of Human Rights
 - International Criminal Tribunals

LEARNING MATERIALS:

Required Text:

Terrill, Richard J. (2013). *World Criminal Justice Systems: A Survey* (8th ed.). Anderson Publishing Company.

Internet sources will also be employed as required reading. Students will be expected to familiarize themselves with a number of key websites, including:

Comparative Criminal Justice Systems at:

<http://www.cjed.com/ccjs/ccjhome.htm>

Comparative Criminal Justice Resources at:

<http://arapaho.nsuok.edu/~dreveskr/ccjr.html-ssi>

CIA World Fact Book at:

<http://www.cia.gov/cia/publications/factbook/>

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Benn Prybutok

Date: 1/13/2004

Revised by: Benn Prybutok

Date: 2/22/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 2/25/2013

Revised by: Jayden Sampson

Date: 12/17/2017

VPAA/Provost or designee Compliance Verification:

Date: 12/17/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.