

Montgomery County Community College
 PSY 200
 Child Psychology
 3 3 0

COURSE DESCRIPTION:

This course is a study of human development from concept through adolescence. Physical, psychological, social, and emotional development is examined. The major theories are introduced as the back bone to the course. Research and its application to child development are also included. Historical relevance and cultural differences are also embedded throughout the course.

REQUISITES:*Previous Course Requirements*

- PSY 101 Introduction to Psychology

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Describe development within a bio psychosocial context.	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations
2. Analyze different developmental events from the perspective of the major theories of development – cognitive, learning, humanistic and psychoanalytic.	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Research Resources Student Presentations	Exams Written Assignments Oral Presentations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Exhibit an ability to communicate in writing and orally conceptual aspects of child development including terms, concepts and theories.	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Case Study Student Presentations
4. Exhibit information literacy as it applies to the analysis of recent literature in child psychology.	Assigned Readings Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations
5. Explain the research process and how it contributes to the understanding of development.	Assigned Readings Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations
6. Apply developmental concepts in various situations.	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
7. Use effective research strategies to analyze well formulated questions in developmental related areas such as ethical issues, environmental influences, and identity.	Assigned Readings Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations
8. Discuss, orally and in writing, who children are and, how they develop.	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations
9. Apply the content of the class to various applications. (i.e. teaching and parenting).	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations
10. Discuss, orally and in writing, the role of heredity and environment to a child's development.	Assigned Readings AV/Multimedia Materials Case Study Demonstration and Practice Lecture/Discussion Performance Competencies Research Resources Student Presentations	Exams Written Assignments Oral Presentations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Course Introduction
2. Child Development: major theories
3. Issues in Child Development
4. Research / Application
5. Prenatal Development
6. Birth and the Neonate
7. Infancy
8. Toddlerhood
9. Early Childhood
10. Middle Childhood
15. Cognitive Development
16. Social Development
17. Emotional Development
18. Physical Development

LEARNING MATERIALS:

Papalia A Child's World: Infancy Through 13 (2016) 13th Edition

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: M. Sturm	Date: 4/1998
Revised by: Steven H. Baron, Ph.D.	Date: 3/2012
Revised by: Steven H. Baron, Ph.D.	Date: 7/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 8/7/2013
Revised by: Mary Lou Whitehill	Date: 2/26/2018
VPAA/Provost or designee Compliance Verification:	Date: 2/27/2018



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.