

Montgomery County Community College
 PTA 202
 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar II
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COURSE DESCRIPTION:

Second of four seminars designed to foster professional development and prepare the physical therapist assistant student to successfully complete essential competencies and behaviors in the field of physical therapy. Evidenced practice and the role of the PTA as teacher is examined. Building on the first seminar course, discussion of performance and behavioral expectations of the physical therapist assistant continues.

REQUISITES:*Previous Course Requirements*

- PTA 201 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar I

Previous or Concurrent Course Requirements

PTA 221 Clinical Education I

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Discuss how evidence-based practice is used to support the delivery of physical therapy services.	Lecture / Discussion Textbook Readings Supplemental Handouts	Written Assignments Student Presentations Summative Written Examinations
2. Discuss various basic teaching and learning strategies to support patient adherence.	Lecture / Discussion Textbook Readings Supplemental Handouts Case Study / Application	Written Assignments Student Presentations Summative Written Examinations
3. Apply the problem solving algorithm utilized by PTAs in patient / client intervention.	Lecture / Discussion Textbook Readings Supplemental Handouts Case Study / Application	Written Assignments Portfolio Summative Written Examinations
4. Explain the essential skills associated with each of the fourteen performance criteria of the PTA Clinical Performance Instrument.	Lecture / Discussion Supplemental Handouts Case Study / Application	Written Assignments Student Presentations Portfolio

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Assess self on PTA values based behaviors.	Lecture / Discussion Textbook Readings Supplemental Handouts Case Study / Application	Reflective Journal Portfolio

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Evidence-Based Practice and Research Review Fundamentals
 - a. Finding the Evidence
 - b. Assessing the Evidence
 - c. Reading a Research Article
 - d. Sharing the Evidence
2. The Patient, Family and Others Education
 - a. Application of Principles of Learning
 - b. Use of Variety of Teaching Strategies
 - c. Methods to Enhance Compliance
 - d. Assessment of Patient Response
3. Reflections on Clinical Education I Experiences
 - a. Student Case Studies
 - b. Problem Solving Algorithm
4. Reflections on Performance Expectations
 - a. PTA Clinical Performance Instrument (CPI)
5. Reflections on Behavioral Expectations
 - a. Values-Based Behaviors for the Physical Therapist Assistant Self-Assessment Tool

LEARNING MATERIALS:

Clynch, H. (2012) *The Role of the Physical Therapist Assistant – Regulations and Responsibilities* (1st ed.). Philadelphia, PA: F.A. Davis Company.

Curtis, K. and DeCelle-Newman, P. (2015) *The PTA Handbook – Keys to Success in School and Career for the Physical Therapist Assistant* (2nd ed.). Thorofare, NJ: SLACK Incorporated.

Gresham, B.B. (2016) *Concepts of Evidence Based Practice for the Physical Therapist Assistant* (1st ed.). Philadelphia, PA: F.A. Davis Company.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Robert Cullen, PT, JD, MBA
VPAA/Provost or designee Compliance Verification:
Victoria Bastecki-Perez, Ed.D.

Date: 9//2015

Date: 7/14/2016

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.