

Montgomery County Community College
 PTA 204
 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar
 IV
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COURSE DESCRIPTION:

Last of four seminars designed to foster professional development and prepare the physical therapist assistant student to successfully complete essential competencies and behaviors in the field of physical therapy. Participation in the healthcare environment and practice management of the physical therapy service is examined. Student self-assessment of performance and behavioral expectations met during the concurrent PTA 223 Clinical Education III experience is explored.

PREREQUISITE(S):

PTA 222 Clinical Education II

PTA 203 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar III

CO-REQUISITE(S):

PTA 223 Clinical Education III

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Describe PTA strategies to increase patient and healthcare provider safety.	Lecture / Discussion Textbook Readings Supplemental Handouts	Written Assignments Reflective Journal Portfolio Student Presentations Summative Written Examinations
2. Discuss the role of the PTA in the provision of patient-centered interprofessional collaborative care.	Lecture / Discussion Textbook Readings Supplemental Handouts	Written Assignments Reflective Journal Portfolio Summative Written Examinations
3. Describe the role of the PTA in performance improvement activities.	Lecture / Discussion Textbook Readings Supplemental Handouts	Written Assignments Student Presentations Summative Written Examinations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Explain aspects of organizational planning and operation of the physical therapy service.	Lecture / Discussion Textbook Readings Supplemental Handouts	Written Assignments Summative Written Examinations
5. Describe accurate and timely information for billing and payment purposes.	Lecture / Discussion Textbook Readings Supplemental Handouts	Written Assignments Summative Written Examinations

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Participation In The Healthcare Environment
 - a. Efforts to Increase Patient and Healthcare Provider Safety
 - b. Patient – Centered Interprofessional Collaborative Care
 - c. Performance Improvement Activities and Quality Assurance
2. Practice Management
 - a. Organizational Planning and Operation of the Physical Therapy Service
 - b. Accurate and Timely Information for Billing and Payment Purposes
3. Reflections on PTA 222 Clinical Education II Experiences
 - a. Student Case Studies
 - b. Problem Solving Algorithm
4. Reflections on Performance Expectations
 - a. PTA Clinical Performance Instrument (CPI)
 - b. Minimum Required Skills of Physical Therapist Assistant Graduates at Entry-Level BOD G11-08 [Guideline]
5. Reflections on Behavioral Expectations
 - a. Values-Based Behaviors for the Physical Therapist Assistant Self-Assessment Tool

LEARNING MATERIALS:

Clynch, H. (2012) *The Role of the Physical Therapist Assistant – Regulations and Responsibilities* (1st ed.). Philadelphia, PA: F.A. Davis Company.

Curtis, K. and DeCelle-Newman, P. (2015) *The PTA Handbook – Keys to Success in School and Career for the Physical Therapist Assistant* (2nd ed.). Thorofare, NJ: SLACK Incorporated.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Robert Cullen, PT, JD, MBA
VPAA/Provost or designee Compliance Verification:
Victoria Bastecki-Perez, Ed. D.

Date: 9//2015

Date: 7/14/2016

Revised by: Robert Cullen, PT, JD, MBA
VPAA/Provost or designee Compliance Verification:

Date: 12/2018

Date: 1/3/2019



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.