

Montgomery County Community College
PTA 221
Clinical Education I
2 - 0 - 16

COURSE DESCRIPTION:

This integrated 7-week clinical affiliated course of 240 hours affords the beginning Physical therapist Assistant (PTA) student direct patient care experience in applying assessments, procedures and skills under the direct supervision of a licensed practitioner of physical therapy. With a focus on safe, legal, ethical and effective use of physical therapy interventions the acute or out-patient setting affords the student with a variety of clinical experiences with diverse patient populations where professional competency within the scope of practice of the PTA is developed. Supervision of the student at the beginner level is provided by the staff of the affiliating institution and is coordinated by the college faculty. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

REQUISITES:*Previous Course Requirements*

- PTA 200 Pathology & Rehabilitation of Orthopaedic Conditions Across the Lifespan and Continuum of Care
- PTA 201 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar I

Concurrent Course Requirements

- PTA 202 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar II

LEARNING OUTCOMES Upon successful completion of this course, students will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Demonstrate the ability to safely perform selected physical therapy assessment skills and treatment interventions from within the physical therapist's plan of care for routine patients with moderate supervision and guidance by the physical therapist.	Observation Demonstration and Practice	PTA Clinical Performance Instrument (CPI) Written Assignments Self- Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Demonstrate the ability to perform documentation and communication with the physical therapist regarding all aspects of patient status, patient treatment and patient response to treatment at an advanced beginner level as assessed by the clinical performance instrument.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
3. Demonstrate the ability to assist the supervising physical therapist in the education of patients and family members/caregivers.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
4. Demonstrate the ability to perform appropriate patient communication in a culturally competent manner, with moderate guidance from the physical therapist.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
5. Demonstrate the ability to participate in scheduling and other routine administrative procedures of the physical therapy department.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
6. Demonstrate appropriate legal and ethical behavior during skill performance and interactions with patients, family members, and other healthcare providers with occasional guidance from the supervising physical therapist.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
7. Compose a reflective journal regarding the clinical experience while maintaining appropriate patient confidentiality.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
8. Design and present an in-service on the role of the physical therapist assistant.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

The American Physical Therapy Association Clinical Performance Instrument (CPI) (August 2009) describes fourteen (14) clinical performance criteria for the physical therapist assistant (PTA) student. For Clinical Education I, PTA students will be required to demonstrate the Beginning Performance level by the final evaluation for each of the performance criteria listed;

- a. Perform in a safe manner that minimizes the risk to patient, self, and others.
- b. Demonstrate expected clinical behaviors in a professional manner in all situations.
- c. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.
- d. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.
- e. Communicate in ways that are congruent with situational needs.
- f. Participate in self-assessment and developing plans to improve knowledge, skills, and behaviors.
- g. Demonstrate clinical problem solving.
- h. Perform selected therapeutic exercises and associated data collection in a competent manner.
- i. Apply selected manual therapy, airway clearance, and integumentary repair and protection techniques with associated data collection techniques in a competent manner.
- j. Apply selected physical agents and mechanical modalities with associated data collection techniques in a competent manner.
- k. Apply selected electrotherapeutic modalities with associated data collection techniques in a competent manner.

- l. Perform functional training in self-care and home management and application and adjustment of devices and equipment with associated data collection in a competent manner.
- m. Produce quality documentation in a timely manner to support the delivery of physical therapy services.
- n. Participate in the efficient delivery of physical therapy services.

COURSE EVALUATION METHODS AND GRADING CRITERIA:

This course will be graded as either “Pass” or “No Pass”. Successful completion of the course is dependent on:

1. Assessment of the Physical Therapist Assistant Clinical Performance Instrument at midterm and final. For a passing grade, upon final, the CPI must have a minimum of 7/14 criteria rated by clinical instructor at a minimum of “Advanced Beginner” level of performance and the remaining criteria rated by the clinical instructor at a minimum of “Beginner” level of performance. See Clinical Education Handbook for details.
2. A passing grade on an in-service on a selected therapeutic intervention for a patient with an orthopedic condition. For a passing grade, the in-service must be completed at a satisfactory level, as deemed by the clinical instructor (see grading rubric for detail).
3. A passing grade on weekly planning forms, to be sent to emailed to the course coordinator each Friday by midnight. For a passing grade, 5 out of the 6 journal entries and weekly planning forms must be thoroughly completed (see grading rubric).
4. A passing grade on the Values Based Behaviors for the PTA self-assessment, at midterm and final. For a passing grading, the self-assessments must be completed and returned to the course coordinator by the dates listed.
5. A passing grade on the weekly discussion board posts. For a passing grade, the student must participate in discussion boards, at minimum, once per week. (see grading rubric)
6. Data collection to be used for project in PTA 202. For a passing grade, the student must collect the PT examination, progress notes, and any other pertinent information that can be used for the case study presentation in PTA 202. All collected data MUST have any protected health information blacked out.
7. Completion of the online survey regarding clinical instruction and facility information.

LEARNING MATERIALS:

Cikulin-Kulinski, K. (2018) Physical Therapy Clinical Handbook for PTAs, (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Other learning materials may be required and made available directly to the student and/or via the College’s Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Robert Cullen, PT, JD, MBA	Date: 9//2015
VPAA/Provost or designee Compliance Verification: Victoria Bastecki-Perez, Ed. D.	Date: 7/14/2016
Revised by: Robert Cullen, PT, JD, MBA	Date: 9/26/2017
VPAA/Provost or designee Compliance Verification: Victoria Bastecki-Perez, Ed. D.	Date: 10/4/2017
Revised by: Robert Cullen, PT, JD, MBA	Date: 2/14/2019
VPAA/Provost or designee Compliance Verification:	Date: 2/21/2019



This course is consistent with Montgomery County Community College’s mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College