

Montgomery County Community College
PTA 223
Clinical Education III
2 - 0 - 16

COURSE DESCRIPTION:

This terminal 6-week clinical affiliated course of 240 hours affords the PTA student preparing for entry level practice direct patient care experience in applying assessments, procedures and skills under the direct supervision of a licensed practitioner of physical therapy. With a focus on safe, legal, ethical and effective use of physical therapy interventions the acute or out-patient setting affords the student with a variety of clinical experiences with diverse patient populations where professional competency within the scope of practice of the PTA is developed. Supervision of the student culminating in entry level practice is provided by the staff of the affiliating institution and is coordinated by the college faculty. This course is subject to a course fee. Refer to <http://mc3.edu/adm-fin-aid/paying/tuition/course-fees> for current rates.

REQUISITES:*Previous Course Requirements*

- PTA 203 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar III
- PTA 222 Clinical Education II

Concurrent Course Requirements

- PTA 204 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Demonstrate the ability to independently apply all PTA learned skills and knowledge by consistently and safely performing effective and competent physical therapy	Observation Demonstration and Practice	PTA Clinical Performance Instrument (CPI) Written Assignments Self- Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Demonstrate the ability to provide timely and relevant documentation and communication to the physical therapist regarding all aspects of patient status, patient treatment and patient response to treatment at entry-level performance.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
3. Demonstrate the ability to independently provide effective education to patients, family members/caregivers, and other health care providers at entry-level performance	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
4. Demonstrate the ability to independently perform appropriate patient communication in a culturally competent manner, at entry-level performance.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
5. Demonstrate the ability to perform administrative procedures of the clinic, including billing, insurance requirements and performance improvement activities, with guidance for new or unusual situations.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
6. Participate in administrative clinical duties through attendance at departmental meetings, committee meetings, and case conferences with other healthcare providers as appropriate.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
7. Consistently and independently demonstrate appropriate legal and ethical behavior during skill performance and interactions with patients, family members, and other healthcare providers.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
8. Consistently demonstrate entry level Professional Behaviors in all interactions with patients, family members/caregivers, physical therapy personnel, and other health care providers by displaying all Professional Behaviors at entry level.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
9. Compose a reflective journal comparing the first and third clinical education experiences while maintaining appropriate patient confidentiality.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
10. Design and present an in-service on the efficacy of a given treatment intervention, utilizing professional literature.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

The American Physical Therapy Association Clinical Performance Instrument (CPI) (August 2009) describes fourteen (14) clinical performance criteria for the physical therapist assistant (PTA) student. For Clinical Education I, PTA students will be required to demonstrate Entry - Level Performance by the final evaluation for each of the performance criteria listed;

1. Perform in a safe manner that minimizes the risk to patient, self, and others.
2. Demonstrate expected clinical behaviors in a professional manner in all situations.
3. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.
4. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.

5. Communicate in ways that are congruent with situational needs.
6. Participate in self-assessment and developing plans to improve knowledge, skills, and behaviors.
7. Demonstrate clinical problem solving.
8. Perform selected therapeutic exercises and associated data collection in a competent manner.
9. Apply selected manual therapy, airway clearance, and integumentary repair and protection techniques with associated data collection techniques in a competent manner.
10. Apply selected physical agents and mechanical modalities with associated data collection techniques in a competent manner.
11. Apply selected electrotherapeutic modalities with associated data collection techniques in a competent manner.
12. Perform functional training in self-care and home management and application and adjustment of devices and equipment with associated data collection in a competent manner.
13. Produce quality documentation in a timely manner to support the delivery of physical therapy services.
14. Participate in the efficient delivery of physical therapy services.

COURSE EVALUATION METHODS AND GRADING CRITERIA

This course will be graded as either “Pass” or “No Pass”. Successful completion of the course is dependent on:

1. Completion of the Physical Therapist Assistant Clinical Performance Instrument at midterm and final. For a passing grade, upon final, the CPI must have a minimum of 14/14 criteria rated by the clinical instructor at a minimum of “Entry level” level of performance. See Clinical Education Handbook for details.
2. A passing grade on an in-service on a topic assigned by the clinical instructor. For a passing grade, the in-service must be completed at a satisfactory level, as deemed by the clinical instructor (see grading rubric).
3. A passing grade on weekly planning forms, to be sent to emailed to the course coordinator each Friday by midnight. For a passing grade, 5 out of the 6 journal entries and weekly planning forms must be thoroughly completed (see grading rubric).
4. A passing grade on the Values Based Behaviors for the PTA self-assessment, at midterm and final. For a passing grading, the self-assessments must be completed and returned to the course coordinator by the dates listed.
5. A passing grade on the weekly discussion board posts. For a passing grade, the student must participate in discussion boards, at minimum, once per week. (see grading rubric)

6. Data collection to be used for project in PTA 204. For a passing grade, the student must collect the PT examination, progress notes, and any other pertinent information that can be used for the case study presentation in PTA 204. All collected data MUST have any protected health information blacked out.
7. Completion of the online survey regarding clinical instruction and facility information.

LEARNING MATERIALS:

Cikulin-Kulinski, K. (2018) *Physical Therapy Clinical Handbook for PTAs*, (3rd ed.).
 Burlington, MA: Jones & Bartlett Learning.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Robert Cullen, PT, JD, MBA	Date: 9//2015
VPAA/Provost or designee Compliance Verification: Victoria Bastecki-Perez, Ed. D.	Date: 7/14/2016
Revised by: Robert Cullen, PT, JD, MBA	Date: 9/25/2017
VPAA/Provost or designee Compliance Verification: Victoria Bastecki-Perez, Ed. D.	Date: 10/4/2017
Revised by: Robert Cullen, PT, JD, MBA	Date: 2/14/2019
VPAA/Provost or designee Compliance Verification:	Date: 2/21/2019



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.