Montgomery County Community College
REA 110
Comprehension Strategies for College Reading I
3-3-0

COURSE DESCRIPTION:
This course is designed to enhance higher level critical reading and thinking skills through extensive guided practice with academic discipline-based and informational readings. Students learn several appropriate problem-solving strategies: analysis, interpretation, and evaluation. Practice and utilization of discipline-specific vocabulary and note-taking are also fostered.

REQUISITES:
*Previous Course Requirements*
- REA 017 Vocabulary & Reading Comprehension Development II OR REA 011 Fundamentals of College Reading with a minimum grade of "C".

*Concurrent Course Requirements*
None

| LEARNING OUTCOMES Upon successful completion of this course, the student will be able to: | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|---|---|
| 1. Analyze material at the college level using text- and discipline-based inferencing. | Assigned Readings Lecture/Discussion Text Analysis | Exam/Quizzes Written Responses Class Discussions |
| 2. Apply a variety of critical reading and thinking strategies to college-level reading materials. | Assigned Readings Group Discussions Text Analysis | Exam/Quizzes Written Responses Class Discussions |
| 3. Apply information literacy strategies. | Assigned Readings Group Discussions Text Analysis Information Literacy Instruction | Exam/Quizzes Written Responses Class Discussions Project |

| LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS |
|---|---|---|
| 4. Use study strategies with content-area textbooks and articles to develop comprehension and retention of information. | Assigned Readings<br>Lecture/Discussion<br>Text Analysis | Exam/Quizzes<br>Written Responses<br>Class Discussions<br>Project |

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
1. Course Introduction
2. Incorporating reading as a process. Select, apply and evaluate textbook study strategies such as the following:
    A. Before reading activate prior knowledge, set a purpose, preview text structure
    B. During reading highlight, annotate, take notes, monitor comprehension
    C. After reading: summarize, create question/answer sheets, create practice exams, construct study guidelines
    D. Notetaking
3. Evaluating inferences and implications
4. Investigating different points of view
    A. Explore perspectives and points of view
5. Identifying critical points in arguments
    A. Recognize and identify assumptions and biases
    B. Identify errors in reasoning
    C. Recognize, analyze and evaluate the soundness of arguments
    D. Evaluate evidence and draw conclusions
6. Critically analyzing readings
7. Information Literacy
    A. Implement informational search strategies to locate a variety of sources
    B. Evaluate websites


LEARNING MATERIALS:
Articles from newspapers, journals, and electronic resources. Possible textbook:
    Pearson Custom Library English/The Mercury Reader

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

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|---|---|---|
| Prepared by: Bernard Mangiaracina | Date: | 6/1998 |
| Revised by: Joanne Clark | Date: | 3/4/2010 |
| VPAA/Provost Compliance Verification: Dr. John C. Flynn, Jr. | Date: | 4/27/2010 |

Revised by:    Joanne Clark                                                          Date:  3/24/2011
Interim VPAA/Provost Compliance Verification:
            Victoria L. Bastecki-Perez, Ed.D.                          Date:  5/17/2011

Revised by:    Joanne Clark                                                          Date:  4/8/2013
VPAA/Provost Compliance Verification:
            Victoria L. Bastecki-Perez, Ed.D.                          Date:  5/28/2013

Revised by:    Barbara J. Maurer                                              Date:  12/2/2017
VPAA/Provost or designee Compliance Verification:          Date:  12/13/2017

*This course is consistent with Montgomery County Community College's mission.  It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*