

Montgomery County Community College  
 SOC 101H  
 Introduction to Sociology, Honors  
 3-3-0

**COURSE DESCRIPTION:**

This course introduces the scientific study of human society. It presents the basic components of sociology, i.e., groups, society, culture, socialization, institutions, collective behavior, stratification, and social change, for review and critique. Social structures, social rules and change within society are explored with respect to the history of societal development as well as current social trends. This course meets General Education Core Goal 2: Analytic Skills; Core Goal 9: Behavioral and Social Sciences; Core Goal 12: Sensitivity to Global Perspectives and Cultural and Social Diversity.

This Honors course fosters high-achieving students' growth towards learning outcomes such as: problem solving, often with creative approaches; critical reading, artistic literacy, or original data analysis; forming judgments based on evidence, often from alternative modes of inquiry or integrative learning; clear, persuasive research writing; oral presentation; and articulate reflection on personal growth. Honors courses are more likely to utilize student-driven active learning, emphasizing exploration and discovery, rather than the acquisition of specific knowledge; faculty might provide projects with no pre-determined conclusion, but with real-world application.

**PREREQUISITE(S):**

None

**CO-REQUISITE(S):**

None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Explain the foundations of sociology including the major concepts and theories in the field. (Core Goal 9.1 9.2 9.3)	Lecture Discussion Reading Assignments	Written Examinations Written Assignments

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Examine the field of sociological research; how it is done, the various methods used and how to critique topical research issues. (Core Goal 2.1, 2.2, 2.3, 2.4)	Lecture Discussion Reading Assignments	Written Examinations Written Assignments Research Paper
3. Discuss the dominant culture in the U.S.; the values, the socialization agents, and the differences between the dominant views and those of the many different cultural minorities. (Core Goal 12.1, 12.2)	Lecture Discussion Reading Assignments	Written Examinations Written Assignments
4. Explain the major issues surrounding social stratification in the U.S., the extent of it; the theories that explain and criticize it and its impact on minorities. (Core Goal 9.1, 9.2, 9.3)	Lecture Discussion Reading Assignments	Written Examinations Written Assignments

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. The Sociological Perspective
2. Methods and Science in Sociology
3. Culture and the Media
4. Interaction and Social Structure
5. Socialization and the Life Course
6. Social Interaction and Social Structure
7. Groups and Organizations
8. Deviance and Crime
10. Social Class and Social Stratification
11. Global Stratification
12. Race and Ethnicity

13. Gender and Sexuality
14. Families
15. Religion
16. Education
17. Health Care
19. Population
20. The Environment
21. Social Change

#### LEARNING MATERIALS:

Anderson, M. and Taylor, H. (2013). *Sociology: The Essentials* (7<sup>th</sup> ed.). Wadsworth, Cengage Learning.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

Prepared by: Randall Clouser	Date: 4/1998
Revised by: Sophia DeMasi	Date: 10/2009
Revised by: Sophia DeMasi	Date: 6/20/2012
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 6/25/2012
Revised by: Lee Wood	Date: 4/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/23/2013
Revised by: Sophia DeMasi	Date: 3/7/2016
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 3/7/2016
Revised by: Samuel Clay Wallace	Date: 4/6/2017
VPAA/Provost or designee Compliance Verification:	Date: 4/14/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*