

Montgomery County Community College
 HSW/SOC 254
 Aging in the United States
 3-3-0

COURSE DESCRIPTION:

This course is an in-depth exploration of the current social issues concerning older adults in U.S. society. Students will examine the social needs which confront all older people and those needs of particular sub-groups of the older population such as the frail elderly, women, and minorities. Emphasis will be placed on reviewing the legislation which has led to the creation of programs and services for meeting the needs of older adults and on analyzing the system of services to detect areas of unmet needs, such as the need for "long-term care." Students will have the opportunity to gain an understanding of techniques of advocacy which can be used on behalf of and in concert with older persons. Open to all majors.

REQUISITES:

Previous Course Requirements

- HSW 155 Introduction to Aging, OR PSY 101 Introduction to Psychology, OR SOC 101 Introduction to Sociology

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Examine how aging and the older population are defined in the scope of social gerontology.	Lecture/Discussion PowerPoint Discussion AV Multimedia Materials Case Study Based Discussions	Exams/Quizzes Web-based Research Case Study Based Essays/Quizzes
2. Demonstrate the processes involved in practicing to be an advocate on behalf of older adults in institutional, community or residential settings.	Lecture/Discussion Research Project PowerPoint Discussion Professional Philosophy Statement Discussion AV/Multimedia Materials	Required Component Needed for Portfolio - Presentations (PowerPoint) - Professional Philosophy Statement
3. Demonstrate theoretical and applied skills via documented case studies and action plans related to becoming an advocate for older adults.	Lecture/Discussion PowerPoint Discussion Case Study Based Discussions	Web-based Research Case Study Based Essays/Quizzes

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Illustrate how to assess the needs and implement adequate care management techniques for those older adults categorized as special needs.	Lecture/Discussion PowerPoint Discussion AV/Multimedia Material Case Study Based Discussions	Exams/Quizzes Web-based Research Case Study Based Essays/Quizzes
5. Review the literature and apply the theories to survey and analyze inadequate and unmet public policy/legislative needs.	Lecture/Discussion PowerPoint Discussion AV Multimedia Materials Case Study Based Discussions	Web-based Research Case Study Based Essays/Quizzes

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

1. Definition of Advocacy
2. The History of Major Gerontological Issues in the U.S.
3. Demographic Factors and the Social Support System of Older Adults
4. Employment and Retirement Process
5. Income and Housing
6. Health and Long-Term Care
7. The Future Status of Older People in the U.S.: The Politics of Legislation

LEARNING MATERIALS:

Atchley, Robert C., and Barusch, Amanda S. (2004). *Social Forces & Aging: An Introduction to Social Gerontology* (10th ed.). Thomson/Wadsworth.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Fay Stokes

Date: 4/1998

Revised by: Judith Gay

Date: 2/2000

Revised by: Maureen Rose

Date: 9/2012

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D.

Date: 9/21/2012

Revised by: Maureen B. Rose, M.S.W., HS-BCP

Date: 12/18/2017

VPAA/Provost or designee Compliance Verification:

Date: 1/10/2018

A handwritten signature in cursive script, appearing to read "Jul-fros".

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.