# Montgomery County Community College SPA 102 Elementary Spanish II 3-3-0

#### **COURSE DESCRIPTION:**

This course, a continuation of SPA 101, reinforces progress in the four language skills: speaking, writing, listening, and reading. Increased emphasis given to oral communication skills. SPA 102 promotes understanding of Hispanic culture.

### **REQUISITES:**

Previous Course Requirement

- SPA 101 Elementary Spanish I

Concurrent Course Requirements
None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
Converse on a few of the predictable topics necessary for survival in the target language culture.	Pair Work In-Class Question/Answer Lecture	Role Playing Short Rehearsed Oral Presentations Interview
Write short simple     paragraphs and dialogs     on familiar topics using     learned vocabulary and     structures.	In-Class and Online Writing Assignments	Two Writing Assignments
3. Utilize key words and cognates as well as formulaic phrases across a range of texts such as menu, recipes, paragraphs, dialogs, advertisements, and itineraries.	Online Reading Assignments In-Class Discussion of Reading Material	Exams
Interpret sentence length speech one sentence at a time in basic personal and social contexts.	In-Class and Online Listening Activities	Exams

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Examine the cultural	In-Class Discussion of	Cultural Project
diversity of the Spanish-	Cultural Topics	
speaking world.		

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

#### **SEQUENCE OF TOPICS:**

#### **VERBAL COMMUNICATION: LISTENING AND SPEAKING**

- 1. Discussing and making vacation plans
- 2. Describing emotions and conditions
- 3. Describing a hotel and places to stay during vacation
- 4. Talking about feelings
- 5. Discussing seasons and the weather
- 6. Describing clothing
- 7. Planning a wardrobe for particular destinations
- 8. Negotiating and paying for items to buy
- 9. Describing daily routines and personal hygiene
- 10. Talking about and describing food
- 11. Ordering food at a restaurant and tipping
- 12. Talking about likes and dislikes
- 13. Summarizing activities in the past
- 14. Comparing routines, clothing, and foods
- 15. Asking for repetition

#### WRITTEN COMMUNICATION: READING AND WRITING

- 1. Predicting meaning from context
- 2. Recognizing important data from brochures, itineraries, advertisements, emails, recipes, and menus
- 3. Getting information from visuals to increase understanding of reading material
- 4. Organizing sentences and paragraphs
- 5. Writing interview questions
- 6. Reporting facts about interviews
- 7. Describing movie scenes

#### APPLICATION OF CULTURAL KNOWLEDGE

- 1. Tourist destinations in the Spanish-speaking world
- 2. Traditional markets and Supermarkets
- 3. Famous clothes designers
- 4. The siesta and tapas cultures
- 5. Food exchange between Spain, Africa, and Latin America
- 6. Major civilizations in Spain and Latin America and their contributions to Spanish culture

## 7. Major religion-based holidays

#### **LEARNING MATERIALS:**

Blanco, José A. and Philip Redwine Donley. *Panorama: Introducción a la lengua española* (5<sup>th</sup> ed.). Textbook and Online resources. Vista Higher Learning.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

#### COURSE APPROVAL:

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Prepared by: Leo Bobes Date: 3/1995
Revised by: Josiane Guilleux Date: 6/1998
Reapproved: B. Gottfried Date: 12/3/1998

Revised by: Leopoldo Bobes Date: 4/2003
Revised by: Georgina C. Elórtegui Date: 2/10/2013
Revised by: Georgina C. Elórtegui Date: 4/2013

VPAA/Provost or designee Compliance Verification:

Victoria L. Bastecki-Perez, Ed.D. Date: 4/18/2013

Revised by: Georgina C. Elórtegui Date: 11/13/2017 VPAA/Provost or designee Compliance Verification: Date: 11/14/2017

This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.