

Montgomery County Community College  
SPA 216  
Spanish Conversation II  
3-3-0

**CATALOG DESCRIPTION:**

This course provides practical use of the language with emphasis on speaking and listening skills, leading to oral proficiency. As a conversation course, most of the activities will be performed by the students.

**REQUISITES:***Previous Course Requirement*

- SPA 215 Spanish Conversation I

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Recognize and summarize Human Rights and violation of same.	Lectures Class Discussions Debate-Like Conversation in Class Online Grammar and Vocabulary Exercises	Homework Assignments Short-Rehearsed/ Unrehearsed Presentations Country News Reports Portfolio Presentation
2. Compare and contrast changes brought about by technology in the Hispanic world versus the United States or students' country of origin.	Lectures Class Discussions Debate-Like Conversation in Class Online Grammar and Vocabulary Exercises	Homework Assignments Short-Rehearsed/ Unrehearsed Presentations Country News Reports Portfolio Presentation
3. Analyze Hispanics' eating preferences and habits regarding diet and exercise.	Lectures Class Discussions Debate-Like Conversation in Class Online Grammar and Vocabulary Exercises	Homework Assignments Short-Rehearsed/ Unrehearsed Presentations Country News Reports Portfolio Presentation

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Point out connections between the study of language and culture and other aspects of the students' own lives.	Lectures Class Discussions Debate-Like Conversation in Class Online Grammar and Vocabulary Exercises	Homework Assignments Short-Rehearsed/ Unrehearsed Presentations Country News Reports Portfolio Presentation Final interview

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. Human Rights
2. Technology
3. Food and Culture
4. Cultural Perspectives

#### LEARNING MATERIALS:

*Senderos: Comunicación y conversación en español*. Heinly Cengage Learning.  
.Doutrich/Rivera-Hernández.

#### COURSE APPROVAL:

Prepared by: Josiane Guilleux, G. Elórtegui	Date: 2/1995
Revised by: Georgina C. Elórtegui	Date: 7/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 7/18/2013
Revised by: Georgina C. Elórtegui	Date: 11/13/2017
VPAA/Provost or designee Compliance Verification:	Date: 11/14/2017



*This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*