



Student Teacher Evaluation Form

(to be completed by cooperating teacher)

Education in the Early Years: PreK-4 Program

Student Teaching (EDU 250)

Semester _____

Student Teacher _____

Cooperating Teacher _____

Cooperating Teacher's Signature _____

Suggested Letter Grade _____

Please use this rating system for the evaluation:

Performance Rating		Performance Criteria
5	<i>Student exceeds expectations</i>	<i>Consistent and exemplary demonstration of the competency</i>
4	<i>Student slightly exceeds expectations</i>	<i>Consistent demonstration of the competency</i>
3	<i>Student meets expectations</i>	<i>Regular and proficient demonstration of the competency</i>
2	<i>Student is developing</i>	<i>Demonstrating progress toward competency but not yet consistently proficient</i>
1	<i>Student does not meet expectations</i>	<i>Inconsistent and/or poor performance of the competency</i>

Please check the appropriate column:

PROMOTING CHILD DEVELOPMENT AND LEARNING <i>NAEYC Standard 1</i>	5	4	3	2	1	N/A
Understands children's needs and developmental levels						
Listens to and observes children and derive activities (lessons) based on their interests						
Involves children in lessons						
Keeps attention and interest of children						
Effectively manages groups						
Encourages independence in children						
Establishes positive rapport with children both individually and in a group						
Effectively utilizes transitions						
POINT TOTALS (40 possible)						

BUILDING FAMILY AND COMMUNITY RELATIONSHIPS <i>NAEYC Standard 2</i>	5	4	3	2	1	N/A
Engages with families						
Creates environments that respect and welcome diversity						
Understands diverse family and community characteristics						
Involves families and community in lessons and activities						
POINT TOTALS (20 possible)						0

Comments

OBSERVING, DOCUMENTING, AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES <i>NAEYC Standard 3</i>	5	4	3	2	1	N/A
Effectively assesses student needs and creates plans using that information						
Adjusts lessons or activities to include all children with varied learning styles/abilities.						
Uses designated school assessment techniques/procedures						
POINT TOTALS (15 possible)						

USING DEVELOPMENTALLY EFFECTIVE APPROACHES <i>NAEYC Standard 4</i>	5	4	3	2	1	N/A
Effectively executes activities or lessons						
Uses visuals and technology to enhance lessons (pictures, posters, films, books, concrete objects, etc.)						
Appropriately reinforces/manages behavior based on cues from children						
Relates to children						
Shows patience/uses appropriate tone of voice						
Accepts suggestions/direction						
Uses suggestions to improve techniques						
POINT TOTALS (35 possible)						

Comments

Please check the appropriate column:

USING CONTENT KNOWLEDGE TO BUILD MEANINGFUL CURRICULUM <i>NAEYC Standard 5</i>	5	4	3	2	1	N/A
Creates lessons that are developmentally appropriate (age/level) and based on the interests of the children						
Shows skill in teaching, modeling, and explaining concepts						
Shows skill in questioning						
Exhibits good organization of lessons						
Uses appropriate teacher resources						
Focuses on appropriate topics and acknowledges appropriate length of lessons						
Exhibits knowledge of subject						
Completes and prepares for lesson plans or activities in advance						
POINT TOTALS (40 possible)						

BECOMING A PROFESSIONAL <i>NAEYC Standard 6</i>	5	4	3	2	1	N/A
Dresses appropriately and neatly						
Exhibits dependability						
Shows adaptability/flexibility						
Demonstrates initiative						
Exhibits enthusiasm and self-confidence						
Self-evaluates and reflects on personal strengths and challenges						
Cooperates well with teachers						

Anticipates need and does what needs to be done						
Shows mature judgment						
Uses appropriate vocabulary and grammar in oral and written communication						
POINT TOTALS (50 possible)						

Comments

Summary of Student Teacher's Growth:

Please add up all point totals in order to calculate the final grade.

A	B	C	D	F
<i>180-160</i>	<i>159-140</i>	<i>139-120</i>	<i>119-100</i>	<i>100-0</i>