

NAEYC reporting data

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.

Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time[1] (at the time of completion)
2016	35	34%	66%
2017	47	40%	60%
2018	53	36%	64%
2019	38	58%	42%
2020	39	31%	69%

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) 2 years

In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.[2]The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this report is submitted.

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. The 150% indicator, indicates all members of the Fall 2011 cohort (full-time at the time of enrollment) who completed the program by Spring 2014. The 100% indicator only contains members of the Fall 2011 cohort who completed the program by Spring 2013. The 200% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2015, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2011 cohort who completed the program by Spring 2017, including those already counted in the 150% indicator.

Program Name: *A.A. Education in the Early Years: Birth Through Fourth Grade*

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
Fall 2011	18.4%	26.5%
Fall 2012	23.5%	33.8%
Fall 2013	15.4%	23.1%
Fall 2014	14.3%	14.3%
Fall 2015	20.5%	27.3%

A program may (but is not required to) insert below a short narrative description (150 words) of the data reflected above to provide context.

Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

- (A)** The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2016 FA	1.51%	51.6%	1.09%	46.2%
2017 FA	1.63%	49.4%	1.23%	43.2%
2018 FA	3.36%	51.28%	3.69%	72.73%
2019/FA	2.01%	47.83%	3.79%	76.09%
2020/FA	2.25%	45.71%	5.18%	77.96%

Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's web site. The link should be accessible from the program's home page on the institution's website. The data could be housed directly within the program's section of the institution's website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead, but must still be linked to directly from the program's homepage.

The direct link is <https://www.mc3.edu/degrees-and-programs/programs/education/assets/education-in-the-early-years/eev-student-outcome-data.pdf> .

This can be found on the program's home page (<https://www.mc3.edu/degrees-and-programs/programs/education/education-in-the-early-years>) under "Accreditation" and then "EEY Student Outcome Data".

Enrollment Status	2019/FA	2020/FA	2021/FA
Number of full-time candidates enrolled	130	148	122
Number of part-time candidates enrolled	155	174	196